

History subject overview 2024-25

Autumn Term											
Year 1								What is history ?	Discovering history <ol style="list-style-type: none"> To know that history is the story of the past. To know that family trees tell us who lived in the past. Historians study books, pictures and many other sources to find out about the past. Archaeologists find out about the past through looking at things found in the ground. To understand what life was like in the past where we live. Assessment/extended write		
Year 2								What is history ?			
Year 3	What is history?	Stone Age to the Iron Age <ol style="list-style-type: none"> To know how people lived in Britain during the Old Stone Age (Palaeolithic) and Middle Stone Age (Mesolithic) To know that farming began in the Neolithic Age To know that the Bronze Age began when people learned how to make objects from Bronze To know that Stonehenge is a prehistoric monument built over 5000 years ago To know that the Iron Age began around 800 BCE when people learned how to make objects from Iron Assessment/extended writing task					Ancient Egypt <ol style="list-style-type: none"> To identify the location of Egypt and understand the importance of the Nile. To understand that Ancient Egyptian society was hierarchical To know that Ancient Egyptians worshipped many Gods and believed in the afterlife To know that Howard Carter discovered the tomb of Tutankhamun To understand that hieroglyphics can tell us about life in Ancient Egypt. Assessment/extended writing task			The Anglo Saxons <ol style="list-style-type: none"> To know the Anglo Saxons came to England after the Romans 	
Year 4	What is history?	Ancient Greece <ol style="list-style-type: none"> To know the Ancient Greeks lived in independent citystates. To understand that some people in Athens could vote. To know the Spartans were famous for being great warriors. To know Sparta, Athens, and other city states joined together to fight in the Persian Wars. To know Alexander the Great was a warrior who conquered a large area of land. To know that Philosophy means 'love of wisdom'. To know that the Ancient Greeks worshipped many gods. To know that Greek Myths feature gods, half-human creatures and monsters. To understand that in the past, people removed art, architecture and artefacts from Greece. To know the city-states came together to compete in the Ancient Greek Olympic Games. 						Life in Ancient Rome <ol style="list-style-type: none"> To know Ancient Rome was a powerful empire. 			

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		11. The Ancient Greeks left a legacy that influences how we live and learn today. Assessment			
Year 5	What is history?	Baghdad 900CE <ol style="list-style-type: none"> To know that the religion of Islam spread around the world. To know that Baghdad is a city that was built near the Tigris River by Caliph Al-Mansur. To understand the layout of Baghdad in 900 CE To understand that many people came to Baghdad from around the world to trade, teach and learn. To know that the Mongol attack on Baghdad destroyed the city. Assessment 	The Early British Empire <ol style="list-style-type: none"> To know that Britain had an empire To understand the origins of the British Empire in global trade. To know that the East India Company gained British political control in India To know that Britain was successful during the Seven Years War To understand why Britain wanted an empire Assessment	The French Revolution <ol style="list-style-type: none"> To know that before the French Revolution there was inequality in French Society 	
Year 6	World War 1 <ol style="list-style-type: none"> To explain the causes of World War One To understand that WWI was fought on land, at sea and in the air To understand what life was like for soldiers on the Western Front To know what life was like on the Home Front To understand the consequences of the First World War To show what we know about World War 1 	The Suffragettes <ol style="list-style-type: none"> To understand that in the past, British democracy only included a small number of people. To know the National Union of Women's Suffrage Societies campaigned for equal voting rights for women. To explore the tactics used by the WSPU to be heard. To know that some people, including women, in the early 20th century opposed women's suffrage. To explore the outcomes of the Suffragette movement. To show what I know about the Suffragette movement. 	The Rise and Fall of Hitler <ol style="list-style-type: none"> To understand the impact of the Treaty of Versailles. To know that Hitler became leader of the Nazi party after World War 1. 		

Spring term

Year 1								Kings, Queens and leaders <ol style="list-style-type: none"> To know that England has been ruled by Kings and Queens for many years To understand that King John made an important promise to the people of England. I know that a parliament was set up to make decisions for the country. To understand that King Charles I did not want to listen to Parliament.
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								5. To know that there was a time when England did not have a king. Assessment/extended write
Year 2								Unit 2: The Tudors <ol style="list-style-type: none"> To understand that life in Tudor England was different to life in England today. To know that Henry VIII was a Tudor king. To know that Henry VIII made himself head of the Church of England To know that King Edward VI and Queen Mary I were the children of Henry VII To know that Elizabeth I was the last Tudor monarch Assessment/extended write Vocab: Tudor, Rich, Poor, Peasants, Ornate, Diet, Life expectancy, King, Queen, Jousting, Lute, Harpsichord, Archery, Heir, Marriage, Divorce, Executed, Source heir, reformation, divorce, break with Rome, Catholic, Protestant, Pope, dissolution of the monasteries, treason, Protestant, Catholic, Book of Common Prayer, succession, convert, burnt at the stake, executed, martyr, heretics, heresy, Compromise, Elizabethan, Religious, Settlement, Tudor dynasty, Symbol, Primary source, Portrait, Reign, Golden Age, Colony, Theatre
Year 3	The Anglo Saxons (continued) <ol style="list-style-type: none"> To know that that Picts and the Scots were early settlers in Scotland To know what life was like in an Anglo Saxon settlement To know that over time many Anglo Saxon people converted to Christianity To describe how shipbuilding skills helped the Vikings to explore. To know that the Vikings invaded Britain. To know the AngloSaxons and Vikings lived in Britain To know that King Alfred defeated the Vikings. The Vikings believed in many gods and goddesses. To know that King Canute understood the limits of his power To know the Battle of Hastings was fought in England in 1066. Assessment/extended write							Law and power <ol style="list-style-type: none"> To know that Henry II is known as the father of common law
Year 4	Life in Ancient Rome (continued) <ol style="list-style-type: none"> To understand Roman society during the Roman Republic To know Pompeii was a town buried after the eruption of Vesuvius. To know about some of the leisure activities that took place in Ancient Rome To know that many words we use today come from the Ancient Roman language, Latin. Assessment/extended write			The Rise and Fall of Rome <ol style="list-style-type: none"> To understand that the Punic Wars allowed Rome to become powerful. To know that Julius Caesar was one of the most influential people in world history. To know causes and consequences of Julius Caesar’s assassination. To know that Augustus was Rome’s first emperor, and the Pax Romana was a long period of peace To know that Christianity began as a small sect of Judaism but grew to be a huge, powerful religion To understand why the Roman Empire came to an end 				The Stuarts <ol style="list-style-type: none"> To know that James VI of Scotland became James I of England and

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		Assessment/extended write	believed in the 'Divine Right of Kings'
Year 5	The French Revolution (continued) <ol style="list-style-type: none"> King Louis XVI and Queen Marie Antoinette were arrested before being executed. Napoleon was a French military leader who seized power in France following the French Revolution The British Navy and the French Navy fought the Battle of Trafalgar. Napoleon was exiled twice as punishment for trying to gain power Assessment/extended write 	The Transatlantic Slave Trade <ol style="list-style-type: none"> To know that the Transatlantic Slave Trade transported millions of enslaved Africans to the Americas To understand the conditions faced by slaves during the Atlantic passage To understand the conditions in which enslaved Africans faced in the Americas To know that the slave trade was abolished in 1807 Thomas Clarkson was one of the leading abolitionists in Britain against the Transatlantic Slave Trade Assessment/extended write 	The Industrial Revolution <ol style="list-style-type: none"> To begin to understand why the Industrial Revolution was important to Britain.
Year 6	The Rise and Fall of Hitler - continued <ol style="list-style-type: none"> To explore life in Nazi Germany To explore Kristallnacht and the Refugee Crisis To know what action began World War 2 To be able to explain the factors that contributed to the outbreak of World War in 1939. 	World War 2 <ol style="list-style-type: none"> To know when and where World War II took place and who it was fought between To know what happened during the Battle of Britain and the Blitz. To understand the significant role that Bletchley Park played in helping the Allied Powers win the war. To know the Holocaust was a time during WW2 when millions of people were killed by the Nazis. To know that the Home Front played a vital role in supporting the war effort. To show what we know about World War 2 	The Cold War <ol style="list-style-type: none"> To know that the Cold War was a period of tension between the capitalist democracies of the west and the communist countries of the east To know that the USA and USSR competed to develop and stockpile the most powerful nuclear weapons

Summer term

Year 1						Parliament and Prime Ministers <ol style="list-style-type: none"> To know that William and Mary made an important promise. To know that Parliament discuss and make decisions about our country. To know that the Prime Minister is in charge of our 	History quiz week (of the year's learning)	
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						<p>government.</p> <ol style="list-style-type: none"> To know that the Prime Minister leads the country. To understand that adults vote to choose the people who run our country. Assessment/extended write 		
Year 2						<p>Unit 3: Powerful Voices</p> <ol style="list-style-type: none"> To know that Gandhi is remembered as a significant person in history for his peaceful protests To know that Rosa Parks and Martin Luther King fought for equal rights for black people in America To know that Malala Yousafzai stood up for girls and their right to education even when it was dangerous to do so To know that Greta Thunberg is a young, environmental activist To know David Attenborough is a British broadcaster who makes natural history documentaries and speaks out about taking care of our planet <p>Assessment/extended write</p>	History quiz week (of the year's learning)	
Year 3	<p>Law and power (continued)</p> <ol style="list-style-type: none"> To know that Thomas Becket was killed in Canterbury Cathedral. To know that the Holy Wars were fought over power of the Holy Land, sacred to both Christians and Muslims. To understand why King John was asked to seal the Magna Carta. To know that Simon de Montfort called the first Parliament to make decisions about the country <p>Assessment/extended write</p>				<p>The War of the Roses</p> <ol style="list-style-type: none"> To understand that the Wars of the Roses were fought between two families who had a claim to the throne To know that Edward IV (House of York) took the throne from Henry VI (House of Lancaster) To know that Richard III took the throne from his nephew and made himself king To understand how Henry VII became king. To understand how Henry VII ended the Wars of the Roses <p>Assessment</p>		History quiz week (of the year's learning)	
Year 4	<p>The Stuarts (continued)</p> <ol style="list-style-type: none"> To know that during the reign of James I there was a plot to blow up the Houses of Parliament (Gunpowder Plot) To understand how Charles I's decisions led to Civil War. To know that the English Civil War lasted for seven years and lots of people died. To know that when England did not have a king, Oliver Cromwell led the country as Lord To know that Charles II (Charles I's son) was restored to the throne in 1660 To know the Great Plague of 1665 devastated London's population To know that the Great Fire of London in 1666 spread quickly and destroyed much of the city To know that Christopher Wren was asked to oversee the rebuilding of London after the Great Fire of To know that Catholic James II inherited the throne from his brother, Charles II, in 1685 To know that James II's daughter Mary, and her husband, William of Orange, were asked to take the throne from James II and become king and queen <p>Assessment/extended write</p>						History quiz week (of the year's learning)	

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Year 5	<p>The Industrial Revolution (continued)</p> <ol style="list-style-type: none"> 1. To understand the significance of cotton spinning moving from being a hand craft, to being mechanised. 2. To understand the significance of the steam engine during the Industrial Revolution. 3. To understand why coal and iron were so important for the Industrial Revolution. 4. To find out about different jobs that Victorian children may have done in the past. 5. Assessment/extended write 	<p>The Victorian Age</p> <ol style="list-style-type: none"> 1. To know that historians believe Queen Victoria made a series of sensible decisions as Queen. 2. To understand how industrialisation caused urbanisation. 3. To understand how the poor and unemployed were treated during the Victorian period. 4. To understand what the Great Exhibition was, and what it represented for Britain at the height of industrialisation. 5. To consider how much of the modern world as we know it was already in existence by 1900. 6. Assessment/extended write 	History quiz week (of the year's learning)	
Year 6	<p>The Cold War - continued</p> <ol style="list-style-type: none"> 3. To know that the Cuban Missile Crisis was the closest the world came to nuclear war during the Cold War 4. To know that during the Cold War the USA and USSR competed through the space race 5. To know that during the Cold War the USSR and USA were involved in 'proxy wars' 6. To show what we know about the Cold War 	<p>The History of Human Rights</p> <ol style="list-style-type: none"> 1. To know that Human Rights are the rights and freedoms that belong to every person 2. To know that women's rights in the UK are protected by the law 3. To know that the United Nations Convention on the Rights of the Child (1989) is an international treaty that grants all children a set of rights 4. To know that racial discrimination was made illegal in the UK in the 1960s 5. To know that the Equalities Act 2010 made it illegal to discriminate against a person because of their religion or belief 6. To show what we know about the History of Human Rights 	History quiz week (of the year's learning)	