

Geography subject overview 2024-25

Autumn									
Year 1	<b>What is geography?</b>	<b>Spatial sense (Around my school)</b> <ol style="list-style-type: none"> <li>To know that an aerial view means to look at something from above.</li> <li>To understand that maps tell us the location of different places.</li> <li>To describe location.</li> <li>Compass points can be used to show direction.</li> <li>To understand what makes a good map.</li> </ol> Assessment/extended write							
Year 2	<b>What is geography?</b>	<b>Unit 1: Spatial Sense</b> <ol style="list-style-type: none"> <li>To know what is located on the site of my school.</li> <li>Maps show us information about a location.</li> <li>To recognise and locate physical and human features of the local area.</li> <li>To use a map to plan a route.</li> <li>To identify locations on a globe or world map.</li> <li>Assessment/extended write</li> </ol> <b>Vocabulary:</b> Site, information, accurate, represent, show, key, symbol, location, Map, location, site, compass, north, south, east and west, labels, clear, symbols, Ordnance survey, landmarks, symbols, compass, directions, navigate, location, route, Compass, route, map, navigate, destination, left, right, north, south, east, west, world map, 3D globe, continents, oceans, scale, represent, Europe							
Year 3	<b>What is geography?</b>	<b>Spatial sense</b> <ol style="list-style-type: none"> <li>To know what a compass is and why they are important</li> <li>To know that symbols give us information about locations on a map.</li> <li>To know grid references help us to locate places on a map.</li> <li>To identify physical similarities and differences between two locations.</li> <li>To identify similarities and differences in human features of two places.</li> </ol> Assessment	<b>Settlements</b> <ol style="list-style-type: none"> <li>To know a settlement is a place where people live.</li> <li>To identify different types of settlements.</li> <li>To compare and contrast rural, urban and suburban areas.</li> <li>To examine population density.</li> <li>To identify the reasons for the location of settlements</li> </ol> Assessment/extended write				<b>Rivers</b> <ol style="list-style-type: none"> <li>To know that rivers have a source and journey to the sea.</li> </ol>		
Year 4	<b>What is geography?</b>	<b>Spatial sense</b> <ol style="list-style-type: none"> <li>To recognise geographical tools on a globe.</li> <li>To know that scale tells us the distance between places on</li> </ol>	<b>Mediterranean Europe</b> <ol style="list-style-type: none"> <li>Mediterranean Europe is located in the southern part of Europe.</li> </ol>				<b>Eastern Europe</b> To locate		

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		<p>a map.</p> <ol style="list-style-type: none"> <li>To use four figure grid references to locate places on a map.</li> <li>To recognise key features of the local area.</li> <li>To know how our local area has changed over time.</li> <li>Assessment</li> </ol>	<ol style="list-style-type: none"> <li>The Mediterranean climate is warm and dry in the summer, cool and wet in the winter.</li> <li>The warm, dry climate in Mediterranean Europe allows olives to grow.</li> <li>The Alps, the Apennines and the Pyrenees are mountain ranges in Europe.</li> <li>Athens and Venice are settlements in Mediterranean Europe.</li> </ol> <p>Assessment</p>	Eastern Europe on a map	
Year 5	<b>What is geography?</b>	<p><b>Spatial sense</b></p> <ol style="list-style-type: none"> <li>To understand that cartographers draw imaginary lines to divide the world into sections.</li> <li>To know there are Eastern and Western hemispheres.</li> <li>To use coordinates to locate places on a map.</li> <li>To know scale is a way of representing a large area on a small map.</li> <li>To know that a relief map shows heights on the map</li> </ol> <p>Assessment</p>	<p><b>Mountains</b></p> <ol style="list-style-type: none"> <li>To know a mountain is a large landform that rises high above the land around it.</li> <li>To know the Alps are a mountain range in Europe that crosses into several countries.</li> <li>To know that Mount Everest, in the Himalayas, is the world's tallest mountain.</li> <li>To identify North and South American mountain ranges.</li> <li>To locate the Ethiopian Highlands and Mount Kilimanjaro.</li> </ol> <p>Assessment</p>	<p><b>East Anglia, Yorkshire and the Midlands</b></p> <ol style="list-style-type: none"> <li>East Anglia is a region of the UK that is very flat.</li> </ol>	
Year 6	<p><b>Spatial Sense</b></p> <ol style="list-style-type: none"> <li>To know that lines of longitude and latitude divide the world into sections.</li> <li>To explore the Arctic and Antarctic regions.</li> <li>To explore how the world is divided into 24 hourly time zones.</li> <li>To understand that Map projection is a method that allows us to represent our round Earth on a flat piece of paper.</li> <li>To explore a range of maps to find data about places, people and the environment.</li> <li>To show our understanding of maps and the Earth</li> </ol> <p><b>Vocabulary:</b></p>	<p><b>British Geographical Issues</b></p> <ol style="list-style-type: none"> <li>To explore air pollution in the UK.</li> <li>To know that climate change causes more frequent and severe flooding in the UK.</li> <li>To explore the challenges of waste management in the UK.</li> <li>To explore the environmental damage of litter.</li> <li>To understand how our local area responds to the challenge of (insert relevant issue).</li> <li>I can explain some of the environmental challenges we face in Britain</li> </ol> <p><b>Vocabulary:</b></p>	<p><b>North America</b></p> <ol style="list-style-type: none"> <li>To know some of the countries of North America</li> <li>To explore the contrasting biomes of North America.</li> </ol> <p><b>Vocabulary:</b></p>		

## Spring term

Year 1	<b>What is Geography?</b>	<p>What is Geography?</p> <p><b>The UK</b></p> <ol style="list-style-type: none"> <li>To understand that the United Kingdom is a union of four countries.</li> <li>To know Scotland is one of the countries in the United</li> </ol>					
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		<p>Kingdom.</p> <ol style="list-style-type: none"> <li>To know Wales is one of the countries in the United Kingdom.</li> <li>To recognise Northern Ireland as one of the countries in the United Kingdom.</li> <li>To recognise England as the country in which we live.</li> </ol> <p>Assessment: To understand that the United Kingdom is a union of four countries: England, Scotland, Northern Ireland and Wales</p>					
Year 2	<p><b>Unit 2: The British Isles</b></p> <ol style="list-style-type: none"> <li>The British Isles are a group of islands that include Britain and Ireland.</li> <li>To recognise Scotland as a country of the British Isles.</li> <li>To know Wales is one of the countries in the British Isles.</li> <li>To recognise Ireland as one of the countries in the British Isles</li> <li>To compare my local area with Cape Town in South Africa.</li> <li>Assessment/extended write</li> </ol> <p><b>Vocab:</b> British Isles, island, water, surround, coastline, England, Ireland, Scotland, Wales, islands, kilt, bagpipes, thistle, Caledonia, Britannia, Loch Ness, Grampian Mountains, Hadrian's Wall, Edinburgh, Cardiff, valley, peak, slope, summit, Atlantic Ocean, coast, southern, western, Royal Charter, Northern Ireland, Republic of Ireland, Belfast, Dublin, Saint Patrick, Gaelic, Giant's Causeway, Atlantic Ocean, Harbour, Port, Cape, Plateau</p>						
Year 3	<p><b>Rivers (continued)</b></p> <ol style="list-style-type: none"> <li>To identify rivers in Europe.</li> <li>To identify rivers in Africa</li> <li>To identify rivers in Asia</li> <li>To recognise major rivers in North America, South America and Australia</li> </ol> <p>Assessment</p>	<p><b>The South West of England</b></p> <ol style="list-style-type: none"> <li>To identify the region of South West England</li> <li>To know some coastal areas of the South West experience erosion.</li> <li>To know tourism is important in the South West.</li> <li>To know the climate of the South West helps farmers to grow crops and farm animals.</li> <li>To know how the South West has changed over time</li> </ol> <p>Assessment</p>				<p><b>Western Europe</b></p> <ol style="list-style-type: none"> <li>To know the names of countries located in Western Europe.</li> </ol>	
Year 4	<p><b>Eastern Europe (continued)</b></p> <ol style="list-style-type: none"> <li>To describe the climate of Eastern Europe.</li> <li>Describe the physical features of eastern Europe</li> <li>To compare and contrast physical features of Russia to</li> </ol>	<p><b>Northern Ireland</b></p> <ol style="list-style-type: none"> <li>To identify the key features of Northern Ireland.</li> <li>To know Northern Ireland is a popular tourist destination.</li> <li>To understand the reasons for the partitioning of Northern Ireland</li> </ol>	<p><b>London and South East England</b></p> <ol style="list-style-type: none"> <li>To</li> </ol>				

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	<p>the UK.</p> <ol style="list-style-type: none"> <li>To know similarities and differences of the human features on Russia and the UK</li> <li>Assessment</li> </ol>	<p>and the Republic of Ireland.</p> <ol style="list-style-type: none"> <li>To know the Giant's Causeway are rock columns formed by lava cooling and creating rocks.</li> <li>To know the Marble Arch Caves are an interesting physical feature located in Northern Ireland.</li> <li>Assessment</li> </ol>	<p>identify the region of South Eastern England on a map of the UK.</p>
Year 5	<p><b>East Anglia, Yorkshire and the Midlands (continued)</b></p> <ol style="list-style-type: none"> <li>The marshland in East Anglia was drained leaving fertile land to grow</li> <li>Birmingham is a large city in the Midlands.</li> <li>Yorkshire is a large area to the North of England.</li> <li>The Ribblehead Viaduct and the Humber Bridge are two ways in which people have changed the landscape in Yorkshire and Humberside.</li> <li>Assessment</li> </ol>	<p><b>Australia</b></p> <ol style="list-style-type: none"> <li>Australia is a large, diverse country in the Southern Hemisphere</li> <li>Captain James Cook was a British explorer who travelled to Australia in 1770.</li> <li>Canberra is the Capital City of Australia and several major settlements are located along the South East coast.</li> <li>To identify the different biomes found in Australia.</li> <li>Australia's biodiversity is under threat.</li> <li>Assessment</li> </ol>	<p><b>Local study</b></p> <ol style="list-style-type: none"> <li>Local councillors are elected to represent the views of local residents.</li> </ol>
Year 6	<p><b>North America – continued</b></p> <ol style="list-style-type: none"> <li>To explore the importance of rivers in North America</li> <li>To explore the urbanisation of North America</li> <li>To compare and contrast Anchorage with London.</li> <li>To show what we know about the North American continent.</li> </ol>	<p><b>South America</b></p> <ol style="list-style-type: none"> <li>To know some of the countries in South America.</li> <li>To know the Incan Empire was located in South America, despite the challenging geography of the area.</li> <li>The Andes mountains have varied terrain including deserts, lakes, forests and volcanoes.</li> <li>To explore Brazilian industries (farming and energy).</li> <li>To understand the threats to the biodiversity of the Amazon Rainforest.</li> <li>To explain human and physical features of South America.</li> </ol> <p><b>Vocabulary:</b></p>	<p><b>Africa</b></p> <ol style="list-style-type: none"> <li>To explore the diversity of the African continent.</li> <li>To understand how Ancient civilisations traded in Africa.</li> </ol> <p><b>Vocabulary:</b></p>

## Summer term

Year 1	<p>What is Geography?</p>	<p><b>The seven continents</b></p> <ol style="list-style-type: none"> <li>To know that continents are very large areas of land.</li> <li>To recognise Europe as one of the world's seven continents</li> <li>To recognise Antarctica as one of the world's seven continents.</li> </ol>				
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		<ol style="list-style-type: none"> <li>4. To recognise Africa as one of the world's seven continents.</li> <li>5. To recognise Asia as one of the world's seven continents.</li> <li>6. To recognise North and South America as two of the world's seven continents.</li> <li>7. To recognise the continent of Australia.</li> </ol>					
Year 2	<b>Unit 3: Northern Europe</b> <ol style="list-style-type: none"> <li>1. To identify the countries in Northern Europe.</li> <li>2. To identify physical and human features of northern Europe.</li> <li>3. To describe the climate in northern Europe.</li> <li>4. To know that some animals in northern Europe migrate.</li> <li>5. To know that Roald Amundsen reached the South Pole.</li> <li>6. Assessment/extended write</li> </ol>						Geography quiz week (of the year's learning)
Year 3	<b>Western Europe (continued)</b> <ol style="list-style-type: none"> <li>1. Western Europe has a temperate climate.</li> <li>2. To know that trade means buying and selling goods.</li> <li>3. To locate and describe France</li> <li>4. To find and interpret information to compare two cities.</li> <li>5. Assessment: Essay question</li> </ol>		<b>Asia - India and China</b> <ol style="list-style-type: none"> <li>1. To know that India and China are both countries in the continent of Asia.</li> <li>2. To understand that India's landscape is diverse.</li> <li>3. To recognise physical and human features of China.</li> <li>4. To know the Indus and Ganges Rivers are important Indian Rivers</li> <li>5. To understand The Great Wall of China was built to defend China.</li> <li>6. Assessment/extended writing task</li> </ol>				Geography quiz week (of the year's learning)
Year 4	<b>London and South East England (continued)</b> <ol style="list-style-type: none"> <li>1. To know that London has changed over time.</li> <li>2. To identify key features of Canterbury.</li> <li>3. To know that Brighton is a seaside town in the South of England.</li> <li>4. To identify key features of Dover.</li> <li>5. Assessment</li> </ol>		<b>Asia - Japan</b> <ol style="list-style-type: none"> <li>1. To locate Japan on a map of the world.</li> <li>2. To know that air masses from land and from sea create a varied climate in Japan.</li> <li>3. To recognise physical geographical features of Japan.</li> <li>4. To know Tokyo and Kyoto are important cities in Japan.</li> <li>5. Assessment</li> </ol>				Geography quiz week (of the year's learning)
Year 5	<b>Local study (continued)</b> <ol style="list-style-type: none"> <li>1. A sketch map is a simple map drawn from memory.</li> <li>2. Geographers think about problems in local areas and suggest ways they can be solved.</li> <li>3. Data can be collected and recorded to give us information about an issue.</li> <li>4. A graph is a mathematical drawing that shows information using lines, shapes and colours.</li> <li>5. Assessment</li> </ol>		<b>Local study (continued)</b> <ol style="list-style-type: none"> <li>1. A sketch map is a simple map drawn from memory.</li> <li>2. Geographers think about problems in local areas and suggest ways they can be solved.</li> <li>3. Data can be collected and recorded to give us information about an issue.</li> <li>4. A graph is a mathematical drawing that shows information using lines, shapes and colours.</li> <li>5. Assessment</li> </ol>				Geography quiz week (of the year's learning)

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Year 6	<b>Africa – continued</b> 3. To explore desertification. 4. To know that some countries struggle with food security 5. To explore the diverse environments of Kenya 6. To show an understanding of issues faced by some African countries	<b>Globalisation</b> 1. To know that globalisation is a process of interaction among people, companies and governments around the world. 2. To understand that economic globalisation can create wealth but can also lead to exploitation. 3. To understand that political globalisation has led to governments co-operating with one another. 4. To understand that globalisation has spread ideas and culture around the world. 5. To know that there are advantages and disadvantages of globalisation. 6. To show what we know about Globalisation <b>Vocabulary:</b>	Geography quiz week (of the year’s learning)	
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