

Pupil Premium Grant Expenditure

Report September 2014

The Pupil Premium Grant is allocated to schools for children eligible for free school meals or have been eligible for free school meals in the last 6 years, for children from service families or children who have been in local authority care for at least six months. Information is taken from the January pupil census (PLASC). In addition from 2014/15 children who have left care through adoption, special guardianship or residency order are also eligible for additional funding of £1900.

Pupil Premium Funding– Overview of income

Number of Pupils and Pupil Premium grant received	2012/13	2013/14	2014/15
Total number of pupils on role (January PLASC)	398	391	411
Total number of pupils eligible for PPG	195	188	196
Percentage	49%	48%	48%
Amount of PPG received per pupil	£593.73	£900	£1300
Total amount of PPG received	£116,372	£169,200	£254,800

Planned expenditure 2014/15

Use of funding – staffing costs	Cost	Rationale (evidence from the Sutton Trust)
<u>Reading</u> Every Child a Reader and whole school reading Foundation Stage Reading Teaching Assistant	£32000 £15431	High quality provision to support early reading in the Foundation Stage, additional support for struggling readers in years 1 and years 2 and whole school support to improve the teaching of reading. Overall evidence suggests that early years intervention provides above average levels of impact. Furthermore research shows that focusing on reading comprehension strategies improves learning and progress, particularly for older readers (8years +)
<u>Reduced Class Sizes</u> Additional Teacher in Year 6	£32000	Reducing class sizes enables teachers to increase the amount of high quality feedback and one to one support for pupils and accelerate progress in reading, writing and maths.
<u>Small Group Tuition</u> Additional Teacher in Year 5/4	£16000	Enables the teacher to focus exclusively on a small number of learners to increase progress. Research suggests that this encourages sustained engagement from pupils, and allows for work that is more closely matched to learners need and more effective feedback from the teacher.
<u>One to one and small group tuition</u> Speech and Language teacher	£8600	Speech and language teacher supports pupils on an individual and group basis to address specific speech or language needs.
Additional Teaching Assistant £12600 x 7	£88200	Pupil premium funding has allowed the school to ensure that at least 1 teaching assistant supports each class. They provide additional classroom support as well as targeted academic support to individual pupils or small groups with strategies such as Better Reading and Writing Partners, Precision Teaching and Reading Coaching. Whilst the evidence on teaching assistants is limited research shows that working with teaching assistants can improve attitudes to learning and provides additional support for teachers. Where teaching assistants have been trained to deliver a clear specified approach this shows a stronger positive

		impact.
EAL Teaching Assistant	£12600	Provides additional support for pupils whose first language is not English.
Attendance Officer	£3000	Works with the Education Welfare Officer to improve that attendance of pupils.
Family Support Officer	£14631	Provides focused and individual support for families and pupils at the school.
Use of funding – other costs		
Forest Schools	£6500	Early Years and KS1 forest schools and after school clubs for KS2 provides children with new experiences and the opportunity to learn new skills.
After School Clubs	£4000	After school clubs in dance, art, music, cooking and sport provides children with the opportunity to learn new skills and have new experiences. Benefits on attitudes and well being are consistently reported.
Writing Consultant support and additional resources	£23000	A whole school focus to develop the teaching of writing and improve outcomes for all pupils.
TOTAL	£255962	

Curriculum Focus of PPG Spending for 2013/14	Estimated cost Salaries	Estimated other expenditure
Every Child a Reader	£27000	
First Class Number teaching assistants x 2	£9428	
Year 6 Additional teacher	£34508	
Additional teacher Year 5	£32064	
Additional Teaching Assistant	£12500	
Better Reading and Writing Partners Teaching Assistants x3	£14145	
Maths project		£1800
Academic Coaching		£2280
Speech and Language teacher	£8374	
EAL Teaching Assistant	£9678	
Extra Reception Teaching Assistant	£9678	
	£149001	£4080
Subsidiary Curriculum Focus of PPG Spending for 2013-2014	Estimated cost Salaries	Estimated other expenditure
Forest Schools		£15200
Artist in Residence		£6650
Year 5 Residential		£4500
Breakfast Club	£3500	
After School Clubs	£5400	
Music Lessons		£950
Year 4 Music Project		£2000
	£8900	£29300
TOTAL	£191281	

Outcomes for pupils – Academic Year 2013/14

The pupil premium funding is provided to enable schools to address the attainment gap between disadvantaged pupils and other pupils. Schools decide how they utilise the funding.

We monitor the progress and attainment of all pupils in reading, writing and maths as well other subjects. We analyse the progress of groups of children, including disadvantaged pupils, and compare outcomes to national data. We also monitor the impact of individual strategies or interventions.

The following information is taken from Ofsted RAISEonline unvalidated data for 2014.

Early Years

Data to be updated.

Year 1

The Year 1 phonics screening check for 2014 showed the following data indicating that our disadvantaged pupils achieved the same attainment rates as all other pupils. This is a significant improvement when checked against 2014 national data.

	Cohort	Number achieving expected standard	% School	% National	Gap
All Pupils	60	50	83%	74%	+9%
Disadvantaged Pupils	24	20	83%	63%	+20%
Other Pupils	36	30	83%	78%	+5%

Key Stage 1

We currently expect pupils to achieve at least a level 2c by the end of Key Stage 1 in reading, writing and maths. The tables below show the outcomes for disadvantaged pupils and other pupils at our school and shows the difference when compared to national outcomes. As you will see from the highlighted boxes the impact over the last 2 years has shown a reduced gap between our disadvantaged and other pupils.

Percentage of pupils attaining Level 2 or above in Reading

	2012				2013				2014			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	24	71	90	-19	38	87	92	-5	22	77	92	-15
Other pupils	36	92		2	22	82		-10	38	87		-5
Within School gap		-21				5				-10		

Percentage of pupils attaining Level 2 or above in Writing

	2012				2013				2014			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	24	54	87	-33	38	84	89	-5	22	77	89	-12
Other pupils	36	89		2	22	86		-3	38	87		-2
Within School gap		-35				-2				-10		

Percentage of pupils attaining Level 2 or above in Maths

	2012				2013				2014			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	24	71	93	-22	38	87	94	-7	22	91	94	-3
Other pupils	36	100		7	22	91		-3	38	89		-5
Within School gap		-29				-4				2		

Percentage of pupils attaining Level 3 or above in Reading

	2012				2013				2014			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	24	8	32	-24	38	13	34	-21	22	14	35	-21
Other pupils	36	22		-10	22	23		-11	38	26		-9
Within School gap		-14				-10				-12		

Percentage of pupils attaining Level 3 or above in Writing

	2012				2013				2014			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	24	4	16	-12	38	8	18	-10	22	14	19	-5
Other pupils	36	14		-2	22	18		0	38	13		-6
Within School gap		-10				-10				1		

Percentage of pupils attaining Level 3 or above in Maths

	2012				2013				2014			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	24	4	25	-21	38	13	27	-14	22	9	28	-19
Other pupils	36	25		0	22	23		-4	38	18		-10
Within School gap		-21				-10				-9		

Key Stage 2

At the end of Key Stage 2 we expect pupils to make at least 2 whole levels progress from the end of Key Stage 1. An expected level of attainment is at least a Level 4 in reading, writing and maths combined. Here you will also see where we have been able to close the gaps between disadvantaged and other pupils. We recognise however that writing remains our key area of development.

Percentage making expected progress Key Stage 1 to Key Stage 2

	Mathematics			Reading			Writing		
	Cohort number	School %	National %	Cohort number	School %	National %	Cohort number	School %	National %
Disadvantaged pupils	28	93	85	28	82	88	28	86	90
Other pupils	20	95	91	20	95	92	20	95	94

Percentage of pupils achieving a Level 4

	2012				2013				2014			
	English and Maths				Maths, Reading and Writing (TA)				Maths, Reading and Writing (TA)			
Combined attainment	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils					33	55	81	-26	30	67	83	-16
Other pupils					26	65		-16	22	77		-6
Within School gap						-10				-10		

	2012				2013				2014			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Maths												
Disadvantaged pupils	28	79	88	-9	33	82	88	-6	30	77	90	-13
Other pupils	27	93		5	26	73		-15	22	86		-4
Within School gap		-14				9				-9		

Reading												
Disadvantaged pupils	28	89	90	-1	33	67	89	-22	30	77	92	-15
Other pupils	27	78		-12	26	81		-8	22	82		-10
Within School gap		11				-14				-5		

Writing (TA)												
Disadvantaged pupils	28	82	86	-4	33	70	87	-17	30	67	89	-22
Other pupils	27	74		-12	26	77		-10	22	82		-7
Within School gap		8				-7				-15		

English grammar												
Disadvantaged pupils					33	55	79	-24	30	77	81	-4
Other pupils					26	65		-14	22	86		-5
Within School gap						-10				-9		

Parents are able to find further information about the school by looking at: <http://dashboard.ofsted.gov.uk/dash.php?urn=132211>