

## Pupil Premium Grant Expenditure

### Report September 2015

The Pupil Premium Grant is allocated to schools for children eligible for free school meals or have been eligible for free school meals in the last 6 years, for children from service families or children who have been in local authority care for at least six months. Information is taken from the January pupil census (PLASC). In addition from 2014/15 children who have left care through adoption, special guardianship or residency order are also eligible for additional funding of £1900.

#### Pupil Premium Funding – Overview of income

Number of Pupils and Pupil Premium grant received	2012/13	2013/14	2014/15	2015/2016
Total number of pupils on role (January PLASC)	398	391	411	475
Total number of pupils eligible for PPG	195	188	196	178
Percentage	49%	48%	48%	37%
Amount of PPG received per pupil	£593.73	£900	£1300	£1320
Total amount of PPG received	£116,372	£169200	£254,800	£234,960

#### Planned expenditure 2015/16

Use of funding – staffing costs	Cost	Rationale (evidence from the Sutton Trust)
<u>Reading</u> Every Child a Reader and whole school reading Foundation Stage Reading Teaching Assistant	£32831  £13840	High quality provision to support early reading in the Foundation Stage, additional support for struggling readers in years 1 and years 2 and whole school support to improve the teaching of reading. Overall evidence suggests that early years intervention provides above average levels of impact. Furthermore research shows that focusing on reading comprehension strategies improves learning and progress, particularly for older readers (8years +)
<u>Reduced Class Sizes</u> Additional Teachers in Years 4, 5 and 6 from September 2015 and Year 3 from January 2016	£95882	Reducing class sizes enables teachers to increase the amount of high quality feedback and one to one support for pupils and accelerate progress in reading, writing and maths.
<u>Small Group Tuition</u> 2 HLTA's in KS1 – am only 1 additional TA - Nursery	£40619	Enables the teacher to focus exclusively on a small number of learners to increase progress. Research suggests that this encourages sustained engagement from pupils, and allows for work that is more closely matched to learners need and more effective feedback from the teacher.
<u>One to one and small group tuition</u> Speech and Language teacher	£7574	Speech and language teacher supports pupils on an individual and group basis to address specific speech or language needs.
Additional Teaching Assistant £12600 x 7	£88228	Pupil premium funding has allowed the school to ensure that at least 1 teaching assistant supports each class. They provide additional classroom support as well as targeted academic support to individual pupils or small groups with strategies such as Better Reading and Writing Partners, Precision Teaching and

		Reading Coaching. Whilst the evidence on teaching assistants is limited research shows that working with teaching assistants can improve attitudes to learning and provides additional support for teachers. Where teaching assistants have been trained to deliver a clear specified approach this shows a stronger positive impact.
Attendance Officer	£3000	Works with the Education Welfare Officer to improve that attendance of pupils.
Family Support Officer	£14631	Provides focused and individual support for families and pupils at the school.
<b>Use of funding – other costs</b>		
After School Clubs	£5000	After school clubs in dance, art, music, cooking and sport provides children with the opportunity to learn new skills and have new experiences. Benefits on attitudes and well being are consistently reported.
Academic Coaching Year 6	£5000	Small group tailored coaching sessions to increase progress. Research suggests that this encourages sustained engagement from pupils, and allows for work that is more closely matched to learners need and more effective feedback from the teacher.
<u>Writing</u> Consultant support and additional resources	£8000	A whole school focus to develop the teaching of writing and improve outcomes for all pupils. Consultancy support also purchased.
<b>TOTAL</b>	£314605	

<b>Curriculum Focus of PPG Spending for 2013/14</b>	<b>Estimated cost Salaries</b>	<b>Estimated other expenditure</b>
Every child a Reader (MPS3)	£32000	
Additional teacher Year 6 (MPS3)	£32000	
Speech and Language teacher	£8415	
FS Reading intervention	£13674	
Additional L2TA £12604 x 8	£100832	
EAL TA	£12604	
Attendance officer	£5672	
<b>TOTAL STAFFING</b>	<b>£205197</b>	
<b>Subsidiary Curriculum Focus of PPG Spending for 2013-2014</b>	<b>Estimated cost Salaries</b>	<b>Estimated other expenditure</b>
CPD Early Years	£3000	
Cameras	£2000	
Year 5 Residential	£4000	
After School Clubs	£5000	
Academic coaching Year 6	£5000	
<b>TOTAL CURRICULUM</b>	<b>£19000</b>	
<b>TOTAL</b>	<b>£224197</b>	

### Outcomes for pupils – Academic Year 2014/15

The pupil premium funding is provided to enable schools to address the attainment gap between disadvantaged pupils and other pupils. Schools decide how they utilise the funding.

We monitor the progress and attainment of all pupils in reading, writing and maths as well other subjects. We analyse the progress of groups of children, including disadvantaged pupils, and compare outcomes to national data. We also monitor the impact of individual strategies or interventions. The following information is taken from Ofsted RAISEonline unvalidated data for 2015.

#### Early Years

The school gap between disadvantaged pupils and other pupils is 7%. In 2014 it was 18% with a national gap of 16%. This would show that actions taken via the spending of pupil premium money has impacted successfully on pupils in the Early Years.

#### Year 1

The Year 1 phonics screening check for 2015 showed the following data indicating that our disadvantaged pupils achieved the same attainment rates as all other pupils. This is a significant improvement when checked against 2015 national data.

	Cohort	Number achieving expected standard	% School	% National	Gap
All Pupils	63	49	78%	77%	+1%
Disadvantaged Pupils	24	18	75%	66%	+9%
Other Pupils	39	31	79%	80%	-1%

This would show that the actions taken via the spending of pupil premium money has impacted successfully on pupils in Year 1

#### Key Stage 1

We currently expect pupils to achieve at least a level 2c by the end of Key Stage 1 in reading, writing and maths. The tables below show the outcomes for disadvantaged pupils and other pupils at our school and shows the difference when compared to national outcomes. As you will see from the highlighted boxes the impact over the last 2 years has shown a reduced gap between our disadvantaged and other pupils.

Percentage of pupils attaining Level 2 or above in Reading

	2013				2014				2015			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	38	87	92	-5	22	77	92	-15	26	88	93	-5
Other pupils	22	82		-10	38	87		-5	36	86		-7
Within School gap		5				-10				2		

Percentage of pupils attaining Level 2 or above in Writing

	2013				2014				2015			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	38	84	89	-5	22	77	89	-12	26	85	91	-6
Other pupils	22	86		-3	38	87		-2	36	91		-2
Within School gap		-2				-10				-6		

Percentage of pupils attaining Level 2 or above in Maths

	2013				2014				2015			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	38	87	94	-7	22	91	94	-3	26	88	95	-7
Other pupils	22	91		-3	38	89		-5	36	92		-3
Within School gap		-4				2				-4		

Percentage of pupils attaining Level 3 or above in Reading

	2013				2014				2015			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	38	13	34	-21	22	14	35	-21	26	12	37	-25
Other pupils	22	23		-11	38	26		-9	36	39		2
Within School gap		-10				-12				-27		

Percentage of pupils attaining Level 3 or above in Writing

	2013				2014				2015			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	38	8	18	-10	22	14	19	-5	26	8	21	-13
Other pupils	22	18		0	38	13		-6	36	19		-2
Within School gap		-10				1				-11		

Percentage of pupils attaining Level 3 or above in Maths

	2013				2014				2015			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	38	13	27	-14	22	9	28	-19	26	15	30	-15
Other pupils	22	23		-4	38	18		-10	36	22		-8
Within School gap		-10				-9				-7		

**Key Stage 2**

At the end of Key Stage 2 we expect pupils to make at least 2 whole levels progress from the end of Key Stage 1. An expected level of attainment is at least a Level 4 in reading, writing and maths combined. Here you will also see where we have been able to close the gaps between disadvantaged and other pupils. We recognise however that writing remains our key area of development.

Percentage making expected progress Key Stage 1 to Key Stage 2

	Mathematics			Reading			Writing		
	Cohort number	School %	National %	Cohort number	School %	National %	Cohort number	School %	National %
Disadvantaged pupils	29	83	86	29	93	88	29	97	92
Other pupils	22	100	91	22	100	92	22	100	95

Percentage of pupils achieving a Level 4

	2013				2014				2015			
	Maths, Reading and Writing (TA)				Maths, Reading and Writing (TA)				Maths, Reading and Writing (TA)			
	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %	Cohort	School %	National other pupils %	Difference %
Disadvantaged pupils	33	55	81	-26	30	67	83	-16	30	70	85	-15
Other pupils	26	65		-16	22	77		-6	28	86		1
Within School gap		-10				-10				-16		

Maths												
Disadvantaged pupils	33	82	88	-6	30	77	90	-13	30	80	90	-10
Other pupils	26	73		-15	22	86		-4	28	93		3
Within School gap		9				-9				-13		

Reading												
Disadvantaged pupils	33	67	89	-22	30	77	92	-15	30	87	92	-5
Other pupils	26	81		-8	22	82		-10	28	89		-3
Within School gap		-14				-5				-2		

Writing (TA)												
Disadvantaged pupils	33	70	87	-17	30	67	89	-22	30	77	90	-13
Other pupils	26	77		-10	22	82		-7	28	86		-4
Within School gap		-7				-15				-9		

English grammar												
Disadvantaged pupils	33	55	79	-24	30	77	81	-4	30	80	84	-4
Other pupils	26	65		-14	22	86		-5	28	89		5
Within School gap		-10				-9				-9		

Parents are able to find further information about the school by looking at: <http://dashboard.ofsted.gov.uk/dash.php?urn=132211>