

Pupil Premium Grant Expenditure Report September 2016

The Pupil Premium Grant is allocated to schools for children eligible for free school meals or have been eligible for free school meals in the last 6 years, for children from service families or children who have been in local authority care for at least six months. Information is taken from the January pupil census (PLASC). In addition from 2014/15 children who have left care through adoption, special guardianship or residency order are also eligible for additional funding of £1900.

Pupil Premium Funding – Overview of income

Number of Pupils and Pupil Premium grant received	2016/2017
Total number of pupils on role (January PLASC)	475
Total number of pupils eligible for PPG	178
Percentage	37%
Amount of PPG received per pupil	£1320
Total amount of PPG received	£234,960

Planned expenditure 2016-2017

Use of funding – staffing costs	Cost	Rationale (evidence from the Sutton Trust)
<u>Reading</u> Every child a reader and whole school reading KTC phonics, shared reading and guided reading training and resources	£32831 £9512	High quality provision to support early reading in the Foundation Stage, additional support for struggling readers in years 1 and years 2 and whole school support to improve the teaching of reading. Overall evidence suggests that early years intervention provides above average levels of impact. Furthermore research shows that focusing on reading comprehension strategies improves learning and progress, particularly for older readers (8years +)
<u>Reduced Class Sizes</u> Additional teachers in KS2 from the academic year 2016/2017	£95882	Reducing class sizes enables teachers to increase the amount of high quality feedback and one to one support for pupils and accelerate progress in reading, writing and maths.
<u>Small Group Tuition</u> 2 HLTA's in KS1 – am only 1 additional TA – Nursery	£40619	Enables the teacher to focus exclusively on a small number of learners to increase progress. Research suggests that this encourages sustained engagement from pupils, and allows for work that is more closely matched to learners need and more effective feedback from the teacher.
<u>1-2-1 and small group tuition</u> Speech and Language teacher	£7574	Speech and language teacher supports pupils on an individual and group basis to address specific speech or language needs.
<u>Additional teaching assistants</u>	£88228	Pupil premium funding has allowed the school to ensure that at least 1 teaching assistant

7 additional TA's to lead focused interventions for individual pupils and support first quality teaching		supports each class. They provide additional classroom support as well as targeted academic support to individual pupils or small groups with strategies such as Better Reading and Writing Partners, Precision Teaching and Reading Coaching. Whilst the evidence on teaching assistants is limited research shows that working with teaching assistants can improve attitudes to learning and provides additional support for teachers. Where teaching assistants have been trained to deliver a clear specified approach this shows a stronger positive impact.
<u>Attendance Officer</u>	£3000	Works with the Education Welfare Officer to improve that attendance of pupils.
<u>Family Support Worker</u>	£14631	Provides focused and individual support for families and pupils at the school.
Use of funding – other costs		
<u>After School Clubs</u>	£5000	After school clubs in dance, art, music, cooking and sport provides children with the opportunity to learn new skills and have new experiences. Benefits on attitudes and well being are consistently reported.
<u>Academic Coaching – Year 6</u>	£5000	Small group tailored coaching sessions to increase progress. Research suggests that this encourages sustained engagement from pupils, and allows for work that is more closely matched to learners need and more effective feedback from the teacher.
TOTAL	£302,277	

Outcomes for pupils – Academic Year 2015-2016

The pupil premium funding is provided to enable schools to address the attainment gap between disadvantaged pupils and other pupils. Schools decide how they utilise the funding.

We monitor the progress and attainment of all pupils in reading, writing and maths as well other subjects. We analyse the progress of groups of children, including disadvantaged pupils, and compare outcomes to national data. We also monitor the impact of individual strategies or interventions. The following information is taken from Ofsted RAISEonline unvalidated data for 2016.

Early Years

The school gap between disadvantaged pupils and other pupils is 4%. In 2014 it was 18% with a national gap of 16%. In 2015 it was 7%. This would show that actions taken via the spending of pupil premium money has impacted successfully on pupils in the Early Years.

Year 1

The Year 1 phonics screening check for 2016 showed the following data indicating that our disadvantaged pupils achieved the same attainment rates as all other pupils.

	Cohort	Number achieving expected standard	% School	% National	Gap
All pupils	91	71	78%	81%	-3%
Disadvantaged pupils	28	21	75%	70%	+5%
Other pupils	63	50	79%	83%	-4%

This would show that the actions taken via the spending of pupil premium money has impacted successfully on pupils in Year 1.

Year 2

The Year 2 phonics cumulative results 2016 showed the following data indicating that our disadvantaged pupils achieved the same attainment rates as all other pupils.

	Cohort	Number achieving expected standard	% School	% National	Gap
All pupils	62	55	89%	91%	-2%
Disadvantaged pupils	27	23	85%	86%	-1%
Other pupils	35	32	91%	93%	-2%

This would show that the actions taken via the spending of pupil premium money has impacted successfully on pupils in Year 2 for phonics.

We currently expect pupils to achieve at least the 'expected standard' by the end of Key Stage 1 in reading, writing and maths. The tables show the outcomes for disadvantaged pupils and other pupils at our school and shows the difference when compared to national outcomes.

Percentage of pupils achieving the expected standard or above in reading, writing and maths;

Reading	2014				2015				2016			
	Cohort	School %	National Other pupils %	Difference %	Cohort	School %	National Other pupils %	Difference %	Cohort	School %	National Other pupils %	Difference %
Disadvantaged	22	77	92	-15	26	88	93	-5	27	56	78	-22
Other	38	87	92	-5	36	86	93	-7	35	86	78	+8
Within school gap		-10				+2				-30		
Writing												
Disadvantaged	22	77	89	-12	26	85	91	-6	27	63	70	-7
Other	38	87	89	-2	36	91	91	=0	35	77	70	+7
Within school gap		-10				-6				-14		
Maths												
Disadvantaged	22	91	94	-3	26	88	95	-7	27	67	77	-10
Other	38	89	94	-5	36	92	95	-3	35	83	77	+6
Within school gap		+2				-4				-16		

Percentage of pupils achieving greater depth in reading, writing and maths;

Reading	2014				2015				2016			
	Cohort	School %	National Other pupils %	Difference %	Cohort	School %	National Other pupils %	Difference %	Cohort	School %	National Other pupils %	Difference %
Disadvantaged	22	14	35	-21	26	12	37	-25	27	19	27	-8
Other	38	26	35	-9	36	39	37	+2	35	26	27	-1
Within school gap		-12				-27				-7		
Writing												
Disadvantaged	22	14	19	-5	26	8	21	-13	27	0	16	-16
Other	38	13	19	-6	36	19	21	-2	35	26	16	+10
Within school gap		+1				-11				-26		
Maths												
Disadvantaged	22	9	28	-19	26	15	30	-15	27	15	20	-5
Other	38	18	28	-10	36	22	30	-8	35	34	20	+14
Within school gap		-9				-7				-19		

Year 3

Percentage of pupils at age related expectations in reading, writing and maths;

Reading	2016		2017 Target	
	Cohort	School %	Cohort	School %
Disadvantaged	29	69	29	79
Other	35	74	35	80
Within school gap		-5		-1
Writing				
Disadvantaged	29	66	29	79
Other	35	71	35	77
Within school gap		-5		+2

Maths				
Disadvantaged	29	69	29	79
Other	35	83	35	89
Within school gap		-14		-10
Combined				
Disadvantaged	29	62	29	79
Other	35	71	35	77
Within school gap		-9		+2

Year 4

Percentage of pupils at age related expectations in reading, writing and maths;

Reading	2016		2017 Target	
	Cohort	School %	Cohort	School %
Disadvantaged	22	59	22	73
Other	35	71	35	83
Within school gap		-12		-10
Writing				
Disadvantaged	22	55	22	59
Other	35	49	35	69
Within school gap		+6		-10
Maths				
Disadvantaged	22	50	22	73
Other	35	60	35	73
Within school gap		-10		=0
Combined				
Disadvantaged	22	41	22	58
Other	35	43	35	69
Within school gap		-2		-11

Year 5

Percentage of pupils at age related expectations in reading, writing and maths;

Reading	2016		2017 Target	
	Cohort	School %	Cohort	School %
Disadvantaged	38	61	38	92
Other	22	46	22	82
Within school gap		+15		+10
Writing				
Disadvantaged	38	55	38	92
Other	22	32	22	82
Within school gap		+20		+10
Maths				
Disadvantaged	38	68	38	92
Other	22	55	22	91
Within school gap		+13		+1
Combined				
Disadvantaged	38	50	38	92
Other	22	32	22	83
Within school gap		+18		+9

Year 6

The following is an overview of progress in relation to disadvantaged against other pupils. This format is different from all others as it measures progress rates from the end of Key Stage 1 prior attainment along with attainment.

Reading

Progress						
Reading						
			All	Dis		
Cohort			57	24		
Score			-2.32	-4.41		
CI +/-			1.62	2.50		
Rank			97			
					Low	High
	All	Dis	All	Dis	All	Dis
Cohort	9	8	36	13	12	3
Score	-2.22	-3.39	-2.17	-4.37	-2.82	-7.27
National	0	0.36	0	0.35	0	0.30
Difference	-2.22	-3.76	-2.17	-4.72	-2.82	-7.57
CI +/-	4.09	4.34	2.04	3.40	3.54	7.08
Rank			95		99	

Attainment													
expected or above										high			
Reading													
			A/T			All	Dis			All	Dis		
Cohort			0			60	26			60	26		
School %						55	31			7	0		
National %						66	71			19	23		
Difference %						-11	-41			-12	-23		
					Low	Middle	High			Low	Middle	High	
	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	
Cohort	11	10	36	13	12	3	11	10	36	13	12	3	
School %	0	0	58	46	92	67	0	0	6	0	17	0	
National %	17	18	63	67	95	96	1	1	10	11	46	49	
Difference %	-17	-18	-5	-21	-3	-29	-1	-1	-4	-11	-30	-49	
Diff (no of pupils)	-1	-1	-1	-2	0	0	0	0	-1	-1	-3	-1	

Writing

Writing						
			All	Dis		
Cohort			59	26		
Score			4.99	4.30		
CI +/-			1.61	2.43		
Rank			4		6	
					Low	High
	All	Dis	All	Dis	All	Dis
Cohort	11	10	36	13	12	3
Score	4.42	3.15	5.52	5.99	3.93	0.79
National	0	0.34	0	0.10	0	0.11
Difference	4.42	2.82	5.52	5.88	3.93	0.69
CI +/-	3.73	3.92	2.06	3.43	3.58	7.15
Rank			3		2	

Writing													
			A/D			All	Dis			All	Dis		
Cohort			0			60	26			60	26		
School %						83	65			37	19		
National %						74	79			15	18		
Difference %						9	-13			22	2		
					Low	Middle	High			Low	Middle	High	
	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	
Cohort	11	10	36	13	12	3	11	10	36	13	12	3	
School %	27	20	94	92	100	100	0	0	33	31	75	33	
National %	20	22	76	78	97	98	0	0	6	7	39	40	
Difference %	7	-2	19	15	3	2	0	0	27	24	36	-7	
Diff (no of pupils)	0	0	6	1	0	0	0	0	9	3	4	0	

