

Caldecote Community Primary School – PE and Sport premium strategy statement

| 1. Summary information | | | | | |
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| School | Caldecote Community Primary School | | | | |
| Academic Year | 2024-2025 | Total PE and Sport Premium budget | £20,280 - TBC | Date of most recent PE and Sport Premium Review | July 2024 |
| Total number of pupils | 655 | | | Date for next internal review of this strategy | July 2025 |

| 2. Barriers to future attainment | | |
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| In-school barriers (<i>issues to be addressed in school</i>) | | |
| A. | The profile of PE often falls behind that of other curriculum subjects. | |
| B. | Staff are generally unaware of the importance that PE can have in aiding in the development of attainment over time. | |
| C. | Movement of teaching staff throughout the year – through leaving the school or long-term absence issues. | |
| D. | Staff skills and expertise are often lacking in confidence with regards to the teaching of PE. | |
| E. | National Child Measurement Programme (NCMP) – 28% of YR pupils overweight (11.1% obese) – 9.7% nationally. 42% of Y6 pupils overweight (23.3% obese) – 22.5% nationally. | |
| External barriers (<i>issues which also require action outside school, such as low attendance rates</i>) | | |
| F. | Parent reluctance to fund travel/support costs when pupils take part in after school cubs or competitions. | |
| G. | Parents often are unable to provide appropriate sports clothing for pupils to safely engage in PE. | |
| 3. Desired outcomes | | |
| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
| A. | Increased confidence, knowledge and skills of all staff in teaching PE and Sport. | Skills audit from teaching staff indicate that at least 65% RAG rate themselves as being good at teaching PE and Sport whilst 90% indicate that they are developing their skills and feel more confident at teaching PE and Sport. Seven new teachers to school for 2024-2025. |
| B. | A broader experience of a range of sports and activities offered to all pupils. | Curriculum audits and pupil questionnaires show that all pupils engaged in at least one different sport based developmental activity throughout the academic year and at least 82% of all pupils (535 of 655 pupils) engaged in at least two different sports based development activities. |
| C. | Increased participation in competitive sport. | 50% of all pupils in school take part in at least one competitive sport against pupils from other schools during the academic year. |

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| D. | Increased engagement of all pupils in regular physical activity. | 95% of all pupils take part in physical activity daily for up to 30 minutes per day. |
| E. | The profile of PE and Sport is raised across the school as a tool for whole school improvement. | Skills audit from teaching staff indicate that at least 90% of all staff understand the potential link that PE has with whole school improvement. |

| 4. Planned expenditure | | | | | |
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| Academic year | 2024/2025 | | | | |
| Desired outcome | Chosen action / approach | What will the school do to develop this action? | How will you ensure it is implemented well? Costs? | Staff lead | When will you review implementation? |
| Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. KI2 & KI3. | Staff meetings and INSET Day development training for all staff. CPD opportunities for all staff. | PE Team to book on any relevant CPD that they feel would be of benefit. PE Team to observe each other and team teach to improve areas identified as areas for improvement. | Analysis of the outcomes of individual staff self-evaluations to observe opportunities to develop individual teachers through CPD. £500 release costs for the PE lead (EC), hockey sessions (£3510), badminton (£300). 6 new teachers at three days cover at £125 = £2250. | EC and MB | January 2025 |
| Introduce new sports and other activities to enhance or extend current opportunities. KI4. | Curriculum review termly to analyse what we do well and what we need to do more of. | A thorough understanding of the school and what it delivers for PE and sport is essential in moving things forward. PE leaders to ensure that opportunities are raised quickly to be impacted on in the following term. | PE subject leaders work with the support of AHT Curriculum Lead to ensure that decisions are made based on sound evaluation. £3000 – 4 staff at 6 days cover at £125 per day. | EC and MB | January 2025 |
| Enter and run more sport competitions. KI5. | The school is to obtain SSPAN membership and engage in a greater number of competitions. | Engaging pupils in competitions is linked directly to increased outcomes for pupils over time. A competitive nature is to be encouraged in pupils across all year groups. | PE subject leaders identify key opportunities to engage in sports competitions and provide training for pupils before entering events. £300 plus travel costs and staff cover costs. SSPAN Membership £2200. PE conference £500) and 18 external sport participation visits (£1422). | DB, EC, and MB | January 2025 |
| Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school. KI1. | The school will train a number of sports volunteers in Year 5 and, along with red caps, ensure that increased sports are available during lunchtimes. | Sports leaders to be developed (8 initially in Year 5 to join those 8 currently in Year 6) and these will then develop lunchtime sports games for pupils in Key Stage 1. They will also then train red caps to be more effective in leading and developing games in Key Stage 2 and Early Years. Staff run games to take place at lunchtime especially in KS1. | PE subject leaders will identify the training needed and then review the success of this by supporting the pupils in leading sport in KS1 initially. Free training plus staff cover costs. The cricket lunch time club will generate sports leader training – cost 2 staff x 2 release at £125 = £500 | DB, EC and MB | January 2025 |
| Provide additional swimming provision targeted to pupils not able to meet the swimming requirements | The school will provide further swimming opportunities in the summer term for upper Key Stage 2. | The school will provide swimming lessons to pupils in Year 3 and 5 during the academic Year and top up swimming lessons to Year 6 pupils to develop these skills further if they have not met the initial threshold of 25m, using strokes effectively and performing self- | PE subject leaders, Headteacher and Business Manager will review the current provision and extend to cater for those who need additional skills and development. PE assessments termly to recognise where pupils need | EC and MB | January 2025 |

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| of the national curriculum. K11. | | rescue. Last year 68% of Year 6 pupils left achieving this standard showing an improvement in the previous year from 65%. Our target for this academic year is 80%. | this further development. Increased numbers of staff trained via swim tests including the PE lead. Costs include pool (£1878) and transport costs (30x£85) = £4428 | | |
| Total budgeted cost | | | | | £20,280 – provisional costing based on 2023-2024 funding. We are awaiting confirmation of this for 2024-2025 |

| 5. Review of expenditure | | | | |
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| Previous Academic Year | | 2023-2024 | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils with regards to PE and Sport Provision. | Lessons learned (and whether you will continue with this approach) | Cost |
| Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. KI2 & KI3. | Staff meetings and INSET Day development training for all staff. CPD opportunities for all staff. | PE Team to book on any relevant CPD that they feel would be of benefit. PE Team to observe each other and team teach to improve areas identified as areas for improvement. | This approach will be continued next year – with those targeted staff where it worked effectively it was shown to improve the individual staff RAG rating. With the effective leadership of PE we feel that this will grow further next year. Our aim will be to achieve 75% RAG rated as good. 6 new teaching staff for 2024-2025. | £7010 6 staff x 3 days at £150 cover. £500 release for PE lead, hockey (£3510), badminton (£300) |
| Introduce new sports and other activities to enhance or extend current opportunities. KI4. | Curriculum review termly to analyse what we do well and what we need to do more of. | A thorough understanding of the school and what it delivers for PE and sport is essential in moving things forward. PE leaders to ensure that, with TLR curriculum leaders, opportunities are raised quickly to be impacted on in the following term. | This approach will be continued next year to further embed the starting points from 2023-2024. There are several new members of the teaching staff however strong leadership will further develop their individual skills. | £5400 6 staff x 6 days at £150 cover |
| Enter and run more sport competitions. KI5. | The school is to obtain SSPAN membership and engage in a greater number of competitions. | Engaging pupils in competitions is linked directly to increased outcomes for pupils over time. A competitive nature is to be encouraged in pupils across all year groups. | This approach will be continued next year and the aim, with an increased number of pupils in school, is to achieve in excess of 25% of places allocated for pupils through at least 8 different sports or activities across the whole school from YN to Y6. | £4500 18 trips x £100 travel costs PE conference at £500. SSPAN = £2200. |
| Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school. KI1. | The school will train a number of sports volunteers in Year 5 and, along with red caps, ensure that increased sports are available during lunchtimes. | Sports leaders to be developed (8 initially in Year 5 to join those 8 currently in Year 6) and these will then develop lunchtime sports games for pupils in Key Stage 1. They will also then train red caps to be more effective in leading and developing games in Key Stage 2 and Early Years. Staff run games to take place at lunchtime especially in KS1. | This approach will be continued for next year and the aim is to increase the number of sports leaders by 25% moving to 10 in Year 6 and 10 in Year 5. | £600 2 staff x 2 release x £150 |

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| Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum. K11. | The school will provide further swimming opportunities in the summer term for upper Key Stage 2. | The school will provide swimming lessons to pupils in Year 3 and 5 during the academic Year and top up swimming lessons to Year 6 pupils to develop these skills further if they have not met the initial threshold of 25m, using strokes effectively and performing self-rescue. Last year 58% of Year 6 pupils left achieving this standard. Our target for this academic year is 75%. | This approach will be continued for next year as we need to measure the impact of the increased numbers over time. Our aim for the end of Year 6 at national requirements is 80% of pupils. | £10360 Pool costs £7696 Travel costs 37 x £280 |
| Others | | | Football Affiliation - £350 Football Matches - £1400 | |
| Total Budgeted Cost | | | | £29620 |
| Total Funding Received | | | | £20280 |
| Increased Percentage of Funding from School | | | | 46.1% |
| Meeting national curriculum requirements for swimming and water safety. | | | | |
| What percentage of your current Year 6 (2023) cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | | | | 60/92=65% (61% - 2023) |
| What percentage of your current Year 6 (2023) cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? | | | | 33/92=36% (30% - 2023) |
| What percentage of your current Year 6 (2023) cohort perform safe self-rescue in different water-based situations? | | | | 29/92=32% (29% - 2023) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | | | No |