

Medium Term Plan – Year 4

These texts are in addition to levelled Guided Reading books and ‘collections’ from Leicester Libraries (1 box per term).

Term	Week	Module / Reading Strategy	Text to use	Shared Reading Objectives
Autumn 1	1	Fluency Punctuation	The 1,000 Year Old Boy Ross Welford	To know how to scan ahead to spot punctuation to read with fluency. I know that if I read across the entire word it helps me to read fluently.
	2			
	3	Asking questions Background knowledge	I Wonder by Annaka Harris	To know how to improve my understanding by asking ?’s I know to ‘fix’ my understanding of what I read by reading out loud, reading on and using my background knowledge.
	4	Fluency – word reading	Rumaysa Radiya Hafiza	I know how to read words with more than one syllable by sounding out only the syllables that I need to and then re-reading the whole word. To know that reflexive pronouns refer back to an earlier noun or pronoun
	5	Fluency - Pronoun tracking		
	6	Predicting		
	7	Fluency – punctuation Comprehension Strategies - Question Type 2 Read and think like a detective	Breakfast Club Adventures Marcus Rashford	To know how to make a sensible prediction using the text and background knowledge. I know how to read with expression by understanding what the punctuation marks are telling me about how the character is feeling.
	8	Fluency Punctuation	Play Scripts: Readers Theatre	To know how to read aloud and perform with expression. I know how to use the punctuation within and at the end of a sentence to read with understanding, fluency and pace by scanning ahead to spot the punctuation that I am coming to. I know how to read words with more than one syllable by sounding out only the syllables I need to and then reading the whole word.
Autumn 2	9	Comprehension Strategies - Question Type 2 Read and think like a detective	The Wind in the Willows Kenneth Grahame	To know how to give and justify my opinion of a character by giving examples.
				I know that root words, prefixes and suffixes can help me to work out the meaning of words.
	10	Fluency - Decoding Skills	Anya and the Dragon Sofiya Pasternack	To know how to justify my understanding using evidence from the text.
	11	Comprehension Strategies - Question Type 2 Read and think like a detective		I know that I make inferences effectively by noticing the clues that the author has given me and combining these together with background knowledge to work out what the author wants to say.
	12			

	13	Fluency – skimming and scanning Comprehension Strategies Question Type 4 – Writer’s Toolkit	The Biggest Footprint Rob & Tom Sears	To know how to find and record information from non-fiction texts quickly & identify types of non-fiction texts. To identify the different types of non-fiction text by their language, structure and presentation. I know that the way a text is structured contributes to its meaning.
	14	Comprehension strategies – Question Type 1 – Find Easy Answers		I know how to scan text to find key words and phrases that I have identified for myself from a question.
	15	Fluency – punctuation	The Thought Fox Ted Hughes	I know how to use the punctuation within and at the end of a sentence to read with understanding, fluency and pace by scanning ahead to spot the punctuation that I am coming to.
	16	Comprehension Strategies - Question Type 2 Read and think like a detective Asking questions I wonder...		I know that I make inferences effectively by noticing the clues that the author has given me and combining these together with background knowledge to work out what the author wants to say. I know how to improve my understanding by asking questions and wondering about things the author hasn’t told me yet and looking for answers.
Spring 1	17	Summarising Gist (a detailed summary that includes inferences from the text)	The Explorer Katherine Rundell	To know how to give a gist by identifying important information as I read
	18	Comprehension Strategies - Question Type 3 Summarising a text		
	19	Visualisation	The Land of Roar Jenny McLachlan	To know that a detailed, moving picture in my head helps to understand and remember what I read
	20	Grammar for reading		I know that reflexive pronouns refer back to an earlier noun or pronoun I know how to work out who or what a text is referring to by tracking reflexive pronouns and wider determiners e.g. these, this e.g. himself, herself, themselves.
	21	Fluency – Skimming and Scanning Question Type 1 – Find Easy Answers to a text	Magical Myths and Legends Michael Morpurgo	To know how to scan text to find key words and phrases from a question.
	22	Grammar Pronoun Tracking		I know that reflexive pronouns refer back to an earlier noun or pronoun I know how to work out who or what a text is referring to by tracking reflexive pronouns and wider determiners e.g. these, this e.g. himself, herself, themselves.

Spring 2	23	Vocabulary in Context Comprehension Strategy Question Type 5 – Author’s Choice of Language	Happy Here by Various Authors	To know how to discuss the author’s choice of words
	24	Vocabulary in Context	The Infinite Patience Agbabi	To know how to explain the meaning of words in context
	25	Comprehension Strategy Question Type 5 – Author’s Choice of Language		
	26	Background Knowledge	Thieves of Pudding Lane Johnathan Evers	I know that all the information I need to understand when I read might not be in the text. I know how to use background knowledge to help me understand what I read by filling gaps in the text using what I have previously read, done or learnt about. I know that root words, prefixes and suffixes can help me to work out the meaning of longer words. I know how to work out what a word means by thinking about the meanings of root word, prefixes and suffixes and how they change the meaning of the word. I know how to explain the meaning of words in context.
	27	Fluency – decoding and comprehension		
	28	Summarising (a summary of what is stated in the text (similar to a precis) Question Type 3 – Summarising a text	Titanic Detective Agency Lindsay Littleson	To know how to choose the best summary by identifying the main ideas. I know how to identify the different types of non-fiction texts by their language, structure and presentation. I know that the way a text is structured and presented contributes to its meaning.
29	Comprehension Strategy - Question Type 4 – Writer’s Toolkit			
Sum. 1	30	Theme	Rap Music & Poetry Eminem, Lin-Manuel and Robert Frost	To know how to discuss similarities and differences between authors & To know how to identify themes from a given range I know how to give a gist by identifying important details as I read and retelling them including character’s feelings, thoughts and motives. I know how to discuss the author’s choice of words by talking about the different shades of meaning when given alternative word choices. I know that a simile is when you compare two different things to show a similarity.
	31	Summarising Gist (a detailed summary that includes inferences from the text)		
	32	Question Type 5 – Author’s Use of Language		
	33	Visualisation	Kiyoshi’s Walk by Mark Karlins	To know how text and pictures cont. to meaning

Summer 2	34	Summarising (a summary of what is stated in the text (similar to a precis))	The Griffin Gate Vashti Hardy	To know how to choose the best summary by identifying the main ideas
	35	Question Type 3 – Summarising a text		
	36	Vocabulary in Context	Holes Louis Sachar	To know how to explain the meaning of words in context
	37	Question Type 5 – Author’s Use of Language		
	38	Comprehension Strategies - Question Type 2 Read and think like a detective	The Last Firefox Lee Newbery	To know how to make inferences by noticing the clues the author has given me
	39			

Books to share at the end of the day.

Term	Books to Share
Autumn 1	Young, Gifted and Black Jamia Wilson
Autumn 2	Happy Nicola Edwards
Spring 1	Malala’s Magic Pencil Malala Yousafzai
Spring 2	What A Waste Jess French
Summer 1	Africa. Amazing Africa. Atinuke
Summer 2	Mae Among the Stars Roda Ahmed

What we need: I know that a pun is a play on words.