

Year 3 Shared Reading Objectives and texts.

Term	Week	Shared Reading	Shared Reading Objectives	On going objectives Reminders of strategies at the beginning of each session
Autumn 1	1	Three Little Wolves and the Big Bad Pig by Eugene Trivizas and Helen Oxenbury	I know how to use phonic knowledge to decode new text automatically and fluently.	Use background knowledge. Pay attention to punctuation. Use clues to make inferences. Make a picture in your head that changes. Ask questions. Make predictions. Try to work out meaning of words you don't know.
	2		I know that there are 'repair' strategies I can use to 'fix' my understanding of what I read. I know how to 'fix' my understanding of what I read by re-reading the difficult part and slowing down my reading.	
	3	Grimm Tales for Old and Young by Phillip Pullman	I know how to read a wide range of exception words and I can see what makes them tricky. I can identify strategies for helping me to remember how to read them. I know that there are 'repair' strategies I can use to 'fix' my understanding of what I read.	
	4			
	5	Leisure by W.H Davies	To know how to read aloud and perform poems with appropriate phrasing to make the meaning clear. I know that if I break an unknown word into syllables it helps me to read fluently. I know how to identify syllables by looking for vowels and the group of consonants around them. I know that a compound word is when two or more words are joined together.	
	6	The Secrets of Stonehenge Mick Manning and Brita Granstrom	I know how to use background knowledge to help me to understand what I have read by using past experiences of what I have already learnt. I know how to scan a text to find given words and phrases and to retrieve information. I know how to identify important information as I read.	
	7	The Worst Witch by Jill Murphy	I know that I need to change the picture in my head as I read. I know how to change the picture in my head by noticing when I am given new information or when I have made a mistake.	
	8		I know how to use punctuation at the end of a sentence to read for expression. I know that I take a short pause when there is a comma.	
Autumn 2	9	Stone Age Boy by Shitoshi Kitamura	I know how to use background knowledge to help me to understand what I have read by using past experiences of what I have already learnt.	Use your working memory. Link information in the text. Make sure your reading makes sense.
	10		I know how to use punctuation at the end of a sentence to read for expression. I know that I take a short pause when there is a comma. I know that , is a comma and that it is used to separate items in a list, after a fronted adverbial and to separate clauses.	
	11	The Iron Man by Ted Hughes	I know that a gist is when we tell a text in our own words including information that is inferred. I know how to find evidence in the text to help me support inferences I make about what a character is like, what they are thinking and feeling and their motives I know that "" are inverted commas and these show the words a character is saying. I know how to change my voice to show a character's voice by looking at the verb in the reporting clause.	
	12			
	13	Non-fiction text needed here – Science / History	I know how to improve my understanding by asking and answering questions about parts of the text that interest me. I know to wonder about a text. I know to use my developing understanding of prefixes, suffixes and root words to help me read aloud with increasing fluency and understanding.	
	14			
	15	Mooses by Ted Hughes	I know how to find evidence in the text to help me support inferences I make about what a character is like, what they are thinking and feeling and their motives.	
16				
Spring	17			

	18	The Atlas of Adventures by Lucy Leatherland	I know how to identify important information as I read. I know how to explain parts of the text I remember. I know that a glossary is an alphabetically ordered list of terms that help me to understand what I am reading. I can improve my understanding by asking and answering questions about the text.
	19	Leon and the Place Between by Angela McAllister	I know that I need to change the picture in my head as I read. I know how to change the picture in my head by noticing when I am given new information or when I have made a mistake.
	20		
	21	Varjeck Paw by S.F said	I know that my prediction may change as I read on. I know how to make my own predictions by explaining what has happened so far and what might happen because of this.
22			
Spring 2	23	Varjeck Paw by S.F said	I know that authors choose words to give a certain meaning to the text. I know how to discuss the author's choice of words by noticing ambitious word choices.
	24		
	25	Devon Folk Tales by Leonie-Jane Grey – The Dragon of O'Brook	I know that a summary is when we explain the meaning of a text in the smallest number of words possible.
	26		
	27	The River by Valerie Bloom	To know how to read aloud and perform poems with appropriate phrasing to make the meaning clear.
	28	Charlotte's Webb by E.B White	I know that my prediction may change as I read on. I know how to make my own predictions by explaining what has happened so far and what might happen because of this.
29			
Sum. 1	30	Charlotte's Webb by E.B White	I know how to find evidence in the text to help me support inferences I make about what a character is like, what they are thinking and feeling and their motives.
	31		
	32	The Pebble in my Pocket by Meredith Hooper	I know how to use background knowledge to help me to understand what I have read by using past experiences of what I have already learnt. I know how to scan a text to find given words and phrases and to retrieve information.
33			
Summer 2	34	Wisp. A story of Hope by Zana Fralton	I know that authors choose words to give a certain meaning to the text. I know how to discuss the author's choice of words by noticing ambitious word choices. I know that authors choose a character's words and actions to make the reader feel a certain way about them. I know how to justify a given opinion of a character by giving examples of things they have said and done.
	35		
	36		
	37	Great Women Who Changed the World by Kate Pankhurst	I know how to scan a text to find given words and phrases and to retrieve information. I know how to identify important information as I read. I know that a summary is when we explain the meaning of a text in the smallest number of words possible.
	38		
	39		

Books to share at the end of the day.

Term	Books to Share
------	----------------

Autumn 1	Grimm Tales for Old and Young Revolting Rhymes by Roald Dahl Diary of a Killer Cat The Worst Witch
Autumn 2	The Worst Witch The Iron Man
Spring 1	Leon and the Place Between
Spring 2	Varjeck Paw The Unbelievable Top Secret Diary of Pig
Summer 1	Charlotte's Webb
Summer 2	How to Train a Dragon The Secret Garden