

Year 1 Literacy overview

Autumn 1 (7weeks 4 days)	Autumn 2 (8 weeks)	Spring 1 (6 weeks) Fine	Spring 2 (7 weeks)	Summer 1 (3 weeks 4 days)	Summer 2 (6 weeks)
The Gingerbread Man (2 weeks) Ladybird First Favourite Tales- Alan MacDonald Narrative -re-tell	Beegu (1 week) Alexis Deacon Narrative- Character description Lost poster	Handa's Surprise (2 weeks) Eileen Browne Narrative- retell	Whatever Next (2 weeks) Jill Murphy Narrative	Toys in space (2 weeks) Mini Grey Narrative	Rainbow Fish (2 weeks) Marcus Pfister Narrative – description
To punctuate sentences using capital letters and full stops To write simple sentences accurately	To write simple sentences accurately	To write simple sentences accurately To write sentences using question marks	To join words and clauses using 'and' To write sentences using the suffix ing	To write simple sentences accurately To write sentences using the prefix un To write sentences using the suffix er	To write sentences using the suffix er/est/ing
The Gingerbread Man (2 weeks) Ladybird First Favourite Tales Alan MacDonald Non-fiction- Instructions	Beegu (2 weeks) Alexis Deacon Non-Fiction- Letter to Beegu's mum	Handa's Surprise (2 weeks) Eileen Browne Non-Fiction- Letter	Whatever Next (2 weeks) Jill Murphy Non-Fiction –Instructions How to play safely	Lost and Found (1 week and 4 days) Oliver Jeffers Narrative –adventure story	The Rainbow Fish (2 weeks) Marcus Pfister Information text
To punctuate sentences using capital letters and full stops To write simple sentences accurately	To write simple sentences accurately To use the past tense (ed suffix)	To write simple sentences accurately To use the past tense (ed suffix)	To write simple sentences accurately Join words using 'and' Plural marker s	The 'ed' suffix Capital letters for names and places	To write simple sentences accurately To join words and clauses using 'and' To use the past tense ed Plural marker es/s
Goldilocks and Three Bears (2 weeks) Ladybird First Favourite Tales Nicola Baxter Narrative	The Giant's Stew (2 weeks) Diana Noonan Narrative -retell story	I don't like custard (2 weeks) Michael Rosen Poetry Repetitive poems	A Stroll through the seasons (1 week) Kay Barnham Non-Fiction Fact file		Windmill Farm (2 weeks) (teacher text) Non-Fiction - recount

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To write simple sentences accurately	To write simple sentences accurately To use the past tense (ed suffix)	To write simple sentences accurately Exclamation marks	To write simple sentences accurately To write sentences using the est suffix		Plural marker s/es Past tense ed
The Goldilocks and Three Bears (1 week and 4 days) Nicola Baxter Non-fiction Recount (first person)	The Giant's Stew (2 week) Diana Noonan Narrative Setting description		On the way home (2 weeks) Jill Murphy Narrative		
To write simple sentences accurately To use the personal pronoun I	To use the plural marker s To use a range of vocabulary		To write simple sentences accurately To join words and clauses using 'and' To use the past tense 9ed suffix)		
	Poetry (1 week) When I was six AA Milne				
	To write simple sentences accurately To write sentences using the er suffix (to a verb)				

<u>Transcription</u>	<u>Handwriting</u>	<u>Composition</u>	<u>Vocab, grammar and punctuation</u>
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<ul style="list-style-type: none"> ♣ words containing each of the 40+ phonemes already taught ♣ common exception words ♣ the days of the week ♣ naming the letters of the alphabet in order ♣ using letter names to distinguish between alternative spellings of the same sound 	<ul style="list-style-type: none"> ♣ sit correctly at a table, holding a pencil comfortably and correctly ♣ begin to form lower-case letters in the correct direction, starting and finishing in the right place ♣ form capital letters ♣ form digits 0-9 ♣ understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. 	<ul style="list-style-type: none"> ♣ saying out loud what they are going to write about ♣ composing a sentence orally before writing it ♣ sequencing sentences to form short narratives ♣ re-reading what they have written to check that it makes sense ♣ discuss what they have written with the teacher or other pupils ♣ read aloud their writing clearly enough to be heard by their peers and the teacher 	<ul style="list-style-type: none"> ♣ using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
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