



Every Child a Reader (ECaR)

Providing layered interventions and improving literacy learning to raise attainment across the school

How many pupils did we work with in 2015/16?

A total of 565 pupils in years 1 - 6

- 233 received Reading Recovery or Reading Coaching from a Reading Recovery teacher
- 332 received BRWP
- 333 pupils who received ECaR support in year 1 or 2 took end of KS1 assessments in 2016, which is 7% of the total city Year 2 cohort. Just over half of them achieved expected level in reading – this figure is well below the percentage in previous years and needs some further investigation
- ECaR based interventions have also helped many other pupils in our non-ECaR schools – WIT funding has enabled 70 people to be trained for BRWP, Reading Coaching and Reading Buddies last year. A further 30 people were trained at a host school – this keeps costs to a minimum. BRWP pupils make an average of 12 months gain in reading age in 53 lessons.

For Reading Recovery, outcomes were ...

- 82.5% of the pupils caught up with classmates and on average made 12 months progress in Reading Age over 18 weeks. This is our best ever percentage of discontinued pupils.
- 17.5% did not quite catch up with classmates but most still made rapid progress, on average 9 months increase in Reading Age in 18 weeks
- After finishing their programmes, most pupils continued to make age appropriate progress. Our Reading Recovery pupils made an average 6 months gain in Reading Age in 6 months.
- Pupils tracked to KS2 SATS have in the past matched, or even exceeded national levels in reading and writing. This year, like everyone else, our numbers of expected levels have fallen. This may be due to the pupils we work with having been “borderline” passes at level 4 in previous years and this year were simply not able to reach the expected pass mark. I want to do some further work on the actual scores achieved in the reading test – to see how close they were to passing. Currently (unvalidated data) we have 47% of the 84 pupils achieving expected level in reading – below national and Leicester figures. 25% of them did not catch up with peers when they did their RR in year 1 or 2, so this could indicate they may have some specific learning difficulties. If we compare the figure with last Year’s 2A and above then it has almost doubled this year.

These are challenging times for us all – new funding arrangements, possible changes in the LA and the recruitment crisis are all impacting on the numbers of schools continuing to have a Reading Recovery teacher and use BRWP as an intervention. We have 2 new teachers training this year and a new Teacher Leader, Michelle Deeming. We look forward to working with you again this year.