



### R.E 3 I's

Religious Education is about gaining an understanding and respect for morals and beliefs from a variety of world religions.

<u>Intent</u>	<u>Implementation</u>
<p>At Caldecote, we aspire for all of our pupils to access a high-quality Religious Education curriculum which will make a significant and valuable contribution to the lives of our children. Through our R.E curriculum, children will have the opportunity to: reflect on their own values and beliefs and learn to respect those of others, explore issues of right and wrong, learn about and learn from different traditions, beliefs and cultures within our community and society, plus develop their appreciation and wonder of nature, beauty and life.</p> <p>Our curriculum ensures that children's R.E skills and knowledge are built upon as they progress through the school. Children access R.E lessons weekly to ensure that they are consistently building upon their R.E knowledge and experiences without demanding a high cognitive load.</p> <p>We believe that a wealth of experiences is vital to enrich, deepen and broaden our pupil's understanding of this curriculum area. At Caldecote, we regularly host visitors with a range of beliefs and plan visits to places of worship. We aim to give all children the basic skills and knowledge they need to be successful in R.E.</p>	<p>Religious Education is taught on a weekly basis, following the local authority agreed scheme of work, Harmony and Diversity. All lessons give an opportunity for challenge. Our R.E curriculum ensures teachers have the subject knowledge and information available to guarantee high-quality R.E teaching. Teaching methods include the use of whole class, small groups, paired and individual work. Activities are planned to encourage the full and active participation of all children irrespective of culture, gender, faith or ability. However at all times the right to privacy in the matter of personal beliefs and feelings is upheld for both pupils and staff.</p> <p>The teaching of R.E emphasises direct experiences as far as possible. Activities to facilitate this include: visiting places of worship, meeting people from different faith communities, handling religious artefacts, listening to and reading stories from various religious and secular traditions, using visual aids i.e. photographs, posters, videos, Internet resources and using active learning techniques e.g. drama, discussion, art, dance, music.</p> <p>We also have a whole school focus on vocabulary and therefore children are exposed to the correct and important terminology. The scheme ensures progressions throughout but it is assured that teachers assess and monitor the children's progress throughout lesson and across units of work where cold and hot tasks are completed to assess understanding.</p>
<b><u>Impact</u></b>	
<p>As a school, we place great value on monitoring in the wider curriculum areas. We ensure that every half term a monitoring activity is carried out in order to assess the quality of teaching and learning across all areas of the curriculum. Subject leaders are responsible for ensuring progress across their subject, supporting teachers with subject knowledge, planning and any other relevant aspects, reporting to governors, communicating with colleagues and pupils, providing and replacing resources as necessary, monitoring learning evidence and supporting and monitoring teaching and learning. This ensures the highest quality of teaching and learning across the school.</p>	

