



PE 3 I's

Physical Education should provide opportunities for children to become physically confident in a way to support their health and fitness. PE should provide opportunities to compete in sport and other activities to build character and help to embed values such as fairness and respect.

<u>Intent</u>	<u>Implementation</u>
<p>At Caldecote, we aspire for all of our pupils to access a high-quality physical education experience throughout their primary school life. Physical education is a way to inspire children to experience a variety of different sports and instill healthy habits.</p> <p>Our curriculum ensures that children's physical skills and health knowledge are built upon as they progress through the school. Children access PE lessons weekly to ensure that they are consistently building upon their physical skills and experiences without demanding a high cognitive load.</p> <p>We believe that a wealth of experiences is vital for ensuring a well-rounded, respectful and enthusiastic PE curriculum. At Caldecote, we provide extra-curricular sport opportunities, participation in interschool competitions, and seek out as many sporting opportunities as possible. We aim to give all children the basic skills and knowledge they need to be successful in physical education.</p>	<p>PE is taught on a weekly basis following the Primary Scheme of Work produced by Inspire Together. This curriculum was built in conjunction with primary school teachers. Across the school children</p> <p>We also endeavor to introduce children to a wide range of sports and encourage healthy habits. Children have access to a wide range of equipment to support skill development within the PE curriculum.</p> <p>All lessons give opportunities to all students providing challenge and inspiration. This curriculum ensures teachers have the subject knowledge and information available to guarantee high-quality PE teaching.</p> <p>We also have a whole school focus on vocabulary and therefore children are exposed to the correct and important terminology. The scheme ensures progressions throughout but it is assured that teachers assess and monitor the children's progress throughout lesson and across units of work where cold and hot tasks are completed to assess understanding.</p>
<u>Impact</u>	
<p>As a school, we place great value on monitoring in the wider curriculum areas. We ensure that every half term a monitoring activity is carried out in order to assess the quality of teaching and learning across all areas of the curriculum. Subject leaders are responsible for ensuring progress across their subject, supporting teachers with subject knowledge, planning and any other relevant aspects, reporting to governors, communicating with colleagues and pupils, providing and replacing resources as necessary, monitoring learning evidence and supporting and monitoring teaching and learning. This ensures the highest quality of teaching and learning across the school.</p>	



In PE, we ensure that the wider opportunities are accounted for across the academic year and that all children have access to some form of physical activity. This will all support us in making sure that children leaving Caldecote have a varied and rich experience of Physical Education.