



Music 3 I's

Music is learning about expressing yourself through music, singing, performing and composing, with and without musical instruments.

<u>Intent</u>	<u>Implementation</u>
<p>At Caldecote, we aspire for all of our pupils to access a high-quality music experience throughout their primary school life. Music is a medium for expressing yourself through listening to a range of music, singing, performing and composing all with or without the use of musical instruments. Our curriculum ensures that children's musical skills are built upon as they progress through the school. Children access music lessons weekly to ensure that they are consistently building upon their musical knowledge and experiences without demanding a high cognitive load.</p> <p>We believe that a wealth of experiences is vital for ensuring a well-rounded, respectful and enthusiastic musician. At Caldecote, we host in school performances from professional musicians, participate in outer school initiatives, and seek out as many musical opportunities as possible. We aim to give all children the basic skills and knowledge they need to be successful in music.</p>	<p>Music is taught on a weekly basis following the Primary Scheme of Work produced by the Leicester and Leicestershire Music Service. This curriculum was built in conjunction with primary school teachers. Across the school children learn about pulse, voice, rhythm, pitch, technology, structure & form, and 20th century music. We also endeavor to introduce children to the groups of musical instruments and a range of composers. All lessons give an opportunity for challenge. This curriculum ensures teachers have the subject knowledge and information available to guarantee high-quality music teaching. Children have access to a wide range of tuned and untuned instruments in order to build their knowledge and skills across the music curriculum. We also have a whole school focus on vocabulary and therefore children are exposed to the correct and important terminology. The scheme ensures progressions throughout but it is assured that teachers assess and monitor the children's progress throughout lesson and across units of work where cold and hot tasks are completed to assess understanding.</p>
<u>Impact</u>	
<p>As a school, we place great value on monitoring in the wider curriculum areas. We ensure that every half term a monitoring activity is carried out in order to assess the quality of teaching and learning across all areas of the curriculum. Subject leaders are responsible for ensuring progress across their subject, supporting teachers with subject knowledge, planning and any other relevant aspects, reporting to governors, communicating with colleagues and pupils, providing and replacing resources as necessary, monitoring learning evidence and supporting and monitoring teaching and learning. This ensures the</p>	



highest quality of teaching and learning across the school.

In music, we ensure that the wider opportunities are accounted for across the academic year and that all children have access to some form of musical performance or workshops.

This will all support us in making sure that children leaving Caldecote have a varied and rich experience of music.