



History 3 I's

History should provide opportunities to gain a coherent knowledge and understanding of Britain's past and the wider world. History should inspire pupils' curiosity to know more about the past and encourage critical thinking.

<u>Intent</u>	<u>Implementation</u>
<p>At Caldecote, we aspire for all of our pupils to access a high-quality history education throughout their primary school life. History is a way to inspire children to want to learn more about the past and to think critically, as well as develop their chronological understanding of key events.</p> <p>Our curriculum ensures that children's understanding of key historical concepts is built upon as they progress through their primary school life. Children study at least one history unit per half term to ensure that they are consistently building upon their understanding of key historical concepts.</p> <p>We encourage children to identify connections, contrasts and trends between different time periods.</p> <p>We believe that it is important for pupils to gain a historical perspective by studying a wide range of topics (see History overview), which enables the children to develop an understanding of where these events fit into a chronological narrative.</p> <p>At Caldecote, we encourage children to develop their analytical skills by asking historically valid questions, as well as exploring a variety of historical sources. This helps the children to form their own conclusions.</p>	<p>History is taught regularly following the Primary Scheme of Work produced by Inspire Together. This curriculum was built in conjunction with primary school teachers.</p> <p>All lessons give opportunities to all students providing challenge and inspiration. This curriculum ensures teachers have the subject knowledge and information available to guarantee high-quality History teaching.</p> <p>We also have a whole school focus on vocabulary and therefore children are exposed to the correct and important terminology. For History, vocabulary such as "civilisation, empire, parliament and peasantry" is explored in depth. The scheme ensures progressions throughout but it is assured that teachers assess and monitor the children's progress throughout lessons and across units of work, where cold and hot tasks are completed to assess understanding.</p> <p>We also endeavor to offer exciting extra-curricular trips to historical sites such as Beaumanor Hall which supports the teaching of Victorians in Year 5.</p>
<u>Impact</u>	
<p>As a school, we place great value on monitoring in the wider curriculum areas. We ensure that every half term a monitoring activity is carried out in order to assess the quality of teaching and learning across all areas of the curriculum. Subject leaders are responsible for ensuring progress across their subject, supporting teachers with subject knowledge,</p>	



planning and any other relevant aspects, reporting to governors, communicating with colleagues and pupils, providing and replacing resources as necessary, monitoring learning evidence and supporting and monitoring teaching and learning. This ensures the highest quality of teaching and learning across the school.