



## Geography 3 I's

Geography is the study of the Earth's land, water, air and living things (particularly people). Geo (Greek) means Earth and 'graphy' means writing or description.

<u>Intent</u>	<u>Implementation</u>
<p>At Caldecote, we aspire for all of our pupils to access a high-quality Geography Curriculum throughout their primary school life. Geography is the study of the Earth's land, water, air and living things (particularly people). Geo (Greek) means Earth and 'graphy' means writing or description. Our curriculum ensures that children's knowledge and skills of Human and Physical Geography are built upon, as they progress through the school. Children access Geography lessons weekly to ensure that they are consistently building upon their Geographical knowledge and experiences without demanding a high cognitive load. We believe that a wealth of experiences is vital for ensuring a well-rounded, respectful and enthusiastic learner. At Caldecote, we participate in a range of fieldwork and educational visits. We aim to give all children the basic skills and knowledge they need to be successful in Geography.</p>	<p>Geography is taught on a weekly basis following the Primary Knowledge Curriculum scheme in conjunction with the National Curriculum. Across the school children learn about spatial sense, settlements and Geographical issues under the overarching strands of Human and Physical Geography. All lessons give an opportunity for challenge. This curriculum ensures teachers have the subject knowledge and information available to guarantee high-quality Geography teaching. Children have access to a range of resources including digital and physical including atlases and Ordnance Survey maps.</p> <p>We also have a whole school focus on vocabulary and therefore children are exposed to the correct and important terminology. The scheme ensures progression throughout but it is assured that teachers assess and monitor the children's progress throughout lessons and across units of work where cold and hot tasks are completed to assess understanding.</p>
<u>Impact</u>	
<p>As a school, we place great value on monitoring in the wider curriculum areas. We ensure that every half term a monitoring activity is carried out in order to assess the quality of teaching and learning across all areas of the curriculum. Subject leaders are responsible for ensuring progress across their subject, supporting teachers with subject knowledge, planning and any other relevant aspects, reporting to governors, communicating with colleagues and pupils, providing and replacing resources as necessary, monitoring learning evidence and supporting and monitoring teaching and learning. This ensures the highest quality of teaching and learning across the school.</p> <p>In Geography, we ensure that the wider opportunities are accounted for across the</p>	



academic year and that all children have access to some form of outdoor based learning, whether in the local community or further afield. . This will all support us in making sure that children leaving Caldecote have a varied and rich experience of Geography.