



French 3 I's

MFL (modern foreign languages) teach us a way of communicating through a language which we do not naturally use.

<u>Intent</u>	<u>Implementation</u>
<p>At Caldecote, we aspire for all of our pupils to access a high-quality MFL experience throughout their primary school life. MFL is a way of communicating through a language which we do not usually use.</p> <p>Our curriculum ensures that children's MFL skills are built upon as they progress through the school. Children access MFL lessons weekly to ensure that they are consistently building upon their MFL knowledge and experiences without demanding a high cognitive load.</p> <p>We believe that a wealth of experiences is vital for ensuring a well-rounded, respectful and enthusiastic MFL.</p> <p>We aim to give all children the basic skills and knowledge they need to be successful in MFL.</p>	<p>MFL is taught on a weekly basis following the Rigolo scheme produced by Oxford University Press. This curriculum was built in conjunction with primary school teachers. Across the school children learn a range of vocabulary as well as grammatical structures.</p> <p>Pupils will be taught to listen attentively to spoken language, engage in conversations (including answering and asking questions and speaking in full sentences). They will develop their pronunciation in the chosen language, to appreciate a range of stories, songs, poems and rhymes in the language. Additionally, they will understand the basic grammar relevant to the language being studied.</p> <p>All lessons give an opportunity for challenge. This curriculum ensures teachers have the subject knowledge and information available to guarantee high-quality MFL teaching.</p> <p>We also have a whole school focus on vocabulary and therefore children are exposed to the correct and important terminology. The scheme ensures progressions throughout but it is assured that teachers assess and monitor the children's progress throughout lesson and across units of work where cold and hot tasks are completed to assess understanding.</p>
<u>Impact</u>	
<p>As a school, we place great value on monitoring in the wider curriculum areas. We ensure that every half term a monitoring activity is carried out in order to assess the quality of teaching and learning across all areas of the curriculum. Subject leaders are responsible for ensuring progress across their subject, supporting teachers with subject knowledge, planning and any other relevant aspects, reporting to governors, communicating with colleagues and pupils, providing and replacing resources as necessary, monitoring learning evidence and supporting and monitoring teaching and learning. This ensures the highest quality of teaching and learning across the school.</p>	



In MFL, we ensure that the wider opportunities are accounted for across the academic year and that all children have access to MFL learning and experiences. This will all support us in making sure that children leaving Caldecote have a varied and rich experience of MFL.