



### **Art 3 I's**

Art is an expression of our creativity and imagination through a range of mediums, such as, sculpture, painting, architecture and sketches.

<b><u>Intent</u></b>	<b><u>Implementation</u></b>
<p>At Caldecote Community Primary School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas. Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.</p>	<p>The teaching and implementation of the Art and Design Curriculum at Caldecote Community Primary School is based on the Primary Knowledge Centre which closely links to the National Curriculum providing topics that are well-structured to ensure a creative approach to this subject. The children are taught Art as part of their half termly topic work. Areas covered include Renaissance Architecture and Sculpture, Art from Western Africa, Landscape and symmetry, Murals and Tapestries alongside building upon skills in painting and drawing. More detail can be found in our Long Term plan. The work of a variety of artists some famous and some lesser known artists are explored to enhance the children's learning.</p>
<b><u>Impact</u></b>	
<p>As a school, we place great value on monitoring in the wider curriculum areas. We ensure that every half term a monitoring activity is carried out in order to assess the quality of teaching and learning across all areas of the curriculum. Subject leaders are responsible for ensuring progress across their subject, supporting teachers with subject knowledge, planning and any other relevant aspects, reporting to governors, communicating with colleagues and pupils, providing and replacing resources as necessary, monitoring learning evidence and supporting and monitoring teaching and learning. This ensures the highest quality of teaching and learning across the school.</p>	