

Caldecote Community Primary School
164 Hallam Crescent East
Braunstone
Leicester
LE3 1FF

Tel: 0116 2824482

Website: www.caldecote.leicester.sch.uk

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Prospectus 2025-26



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Caldecote Community Primary School

I would like to welcome you to our school. I hope that you will feel Caldecote is the school you wish to choose for your child. We want all our children to enjoy their learning and have happy memories of their time at Caldecote. We are very proud of our school, and of the children, parents, teachers and support staff who work together to ensure that every child is able to reach their full potential at Caldecote Community Primary School. Children get one chance with their education and at Caldecote we want this to be the best. Learning here is valued and celebrated. We work in partnership with you, and go that extra mile to make the lives of children and families happier and more successful. We are very lucky here at Caldecote, as we have good resources, a spacious school building and beautiful surroundings. Our large school grounds have been developed to help make learning exciting, and to provide an attractive and safe environment for all children to enjoy. The school is a happy, stimulating and caring place and we expect high standards of behaviour and good manners throughout the school. If you would like to look around the school, and see why we are so proud of our school, please telephone the office for an appointment. We would love to welcome you here. I hope that you enjoy reading about our school, and that you feel that your child would be happy working and learning with us.

**Mrs Y Briggs
Headteacher**

School Values

- C Care** We respect each other and our school environment.
- C Challenge** We are ready to learn; we aim high.
- P Persevere** We are resilient and we don't give up.
- S Succeed** We expect the best from everyone; we achieve our goals.

Care, Challenge, Persevere, Succeed - we are Caldecote!

**Headteacher – Mrs Yaroslava Briggs
Chair of Governors – Mr Bill Morris**

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Our Aims

Caldecote Community Primary School promotes high achievement and learning for life by working with children to:

- **Develop a love of learning, an enquiring mind and a healthy body**
- **Learn good manners and respect for other people and property**
- **Have high self esteem and be confident**
- **Become highly motivated lifelong learners**
- **Be able to work independently and collaboratively**
- **Achieve high standards in all areas of the curriculum**
- **Have a spiritual dimension to their life**
- **Recognise and respect similarities and differences in needs, gender, race and creed**

We believe that each child will achieve their potential through experiencing:

- **A stimulating environment where learning is enjoyable and challenging**
- **An environment where children are safe and secure**
- **A broad and balanced curriculum**
- **An enriching programme of extra-curricular activities and visits**
- **A rich and varied up to date range of learning resources**
- **An ethos of support, challenge and encouragement to succeed**
- **Partnership between school, home and the community**
- **High quality teaching**

We demonstrate our commitment to lifelong learning by:

- **Encouraging all members of staff to undertake further study and engage in further professional development**

Our Pupils

In the Summer Term of 2024 we had 650 children on roll. All of our Reception children start full-time at the beginning of the school year. From August 2023 until July 2024 the attendance was 93.1%.

Our Staff

Teachers	Teaching Assistants	Mid Day Supervisors	Business Manager
Miss Bains	Mrs Arora	Mr Barnes	Miss Barnes
Mrs Best	Miss Bannister	Miss Bown	
Mr Blount	Mrs Bentham	Miss Butterfield	Office Staff
Miss Cartwright	Mrs Birchenall	Mrs Chowdhury	Mr Barnes
Miss Copeland	Miss Bown	Miss Corkum	Mrs Mee
Ms Dawson	Miss Bradshaw	Miss Corney	Miss Oliver
Miss Ebrahim	Mrs Bradshaw	Mrs Dhayfule	Miss Smith
Miss Findley	Miss Connolly	Mr Dozie	
Mrs French	Mrs Corderoy	Mrs Goddard	Premises Officers
Mrs Harris	Miss Corney	Miss Green	Mr Dozie
Miss Houssein	Miss Dominic	Miss Hawse	Mr Stone
Miss Hutchin	Miss Fern	Mrs Hayderi	Mr Wright
Miss Johnstone	Miss Gale	Mrs Jukes	
Mrs Kellegher	Mrs Gangar	Miss Kirrane	Cleaning Staff
Miss MacNeish	Miss Gjeta	Mrs Langley	Mrs Chinn
Miss Marvin	Miss Griffith	Mrs Luck	Mrs Langley
Miss May	Miss Harrison	Ms Lunn	Miss Reid
Miss Noon	Miss Ingram	Miss McGoldrick	
Mrs Potter	Miss Kirrane	Miss McLaughlin	Learning Mentors
Miss Robinson	Mrs Lalji	Mrs Mehta	Mrs Marshall
Miss Rogers	Mrs Lambell	Mrs Murney	Mrs Wood
Miss Sudra	Mrs Langley	Miss O'Neill	
Miss Taylor	Mrs Luck	Miss Perkins	SENCo
Mrs Thurman	Miss Martin	Ms Reid	Miss Copeland
Mrs Uddin	Mrs Matthews	Miss Saad	Mrs Palmer
Mrs Watson	Mrs Mehta	Mrs Smith	
	Ms Mitchell	Miss Warner	Family Learning & Parenting Co-Ordinator
	Mrs Munroe	Mrs Warsop	Miss Kane
	Mrs Murney	Miss Whitcombe	
Headteacher	Miss Northern	Mrs Whitcombe	
Mrs Briggs	Mrs Parmar		
	Miss Parmar		
Deputy Headteacher	Miss Patel		
Mrs Jenkins	Mrs Pawley		
	Miss Perkins		
Assistant Headteachers	Miss Popat		
Mr Blount	Miss Saad		
Mrs Kellegher	Mrs Shaw		
Miss MacNeish	Miss Shepherd		

Mrs Palmer	Mrs Smith		
Miss Rogers	Mr Steere		
Miss Stranney	Ms Townsend		
Mrs Watson	Miss Virk		
	Miss Warden		
	Miss Warner		
	Mrs Warsop		
	Mrs Whitcombe		
	Mrs Whitfield		
	Mrs Wilson		

Visiting the School

We are always very happy to show parents/carers of new or prospective pupils around the school. If you telephone and make arrangements for your visit, we can ensure that the Headteacher or another member of staff is available.

Dyslexia Friendly School Award

We are proud to be a ‘Dyslexia Friendly’ school. This award means that we will:-

- Provide the best possible environment for our dyslexic learners.

ECO SCHOOLS

- This scheme helps us to look after the environment through using suppliers and contractors who have environmentally friendly policies
- The children help us to be an environmentally friendly school through recycling, gardening, reducing waste and ‘switching off’ around the school.
- We are proud to say we have been awarded the ECO-Schools Green Flag
- We have worked alongside Trees for Cities and we now have our very own Edible Playground.

Our Charity Work

We hold a number of fundraising events throughout the academic year. During 23-24 we raised £2016 for Leicester Children’s Holidays and over £300 for the Poppy Appeal.

How will you find out what's happening at school?

We send out regular newsletters, school letters and community information via email and via Class Dojo. We also have a school website which is updated regularly (www.caldecote.leicester.sch.uk) and you can now follow us on X (@caldecotecps). On these sites we publish many photos so that your family, wherever they live, can share in your child's school life. To keep all our children safe, we never publish their names alongside their photos. If you would prefer your child's photo not to appear on the web-site or on our X site please let the Headteacher know. We also welcome your suggestions; please drop them into the school office.

Our main form of communication with parents is email. We use emails to send out information and reminders to parents about events and trips.

Attending Caldecote

When can my child start school?

The planned admission limit for the school has now increased to 90 in Reception, KS1 and KS2. We currently have around 615 children on roll (excluding nursery). Our admission policy for the school is as follows: -

We admit pupils at one point only in the school year, September, the beginning of the Autumn Term and school year. The only exception to this are pupils who move into the area served by the school during the school year.

Pupils are admitted to the full-time nursery at the beginning of the school year in which they are 4 years old. They are in their correct academic year and will stay with this year group for the whole of their school life.

Pupils will then move into the following classes: -

Reception classes in the year they are 5

Year 1 classes in the year they are 6

Year 2 classes in the year they are 7

Year 3 classes in the year they are 8

Year 4 classes in the year they are 9

Year 5 classes in the year they are 10

Year 6 classes in the year they are 11

If you would like your child to come to our school then please contact the School Admissions Service at the Local Authority on 0116 4541009 for an application form. This needs to be filled in and sent back to them. We can confirm if there are spaces available in year groups but the Admissions Service make the final decision about who can attend our school. We currently have a few vacancies in some year groups; this means that at the moment we are able to admit children from outside our catchment area.

If you would like your child to attend our nursery the procedure is slightly different. All you need to do is contact the school office where your child's details will be kept on file until they are due to start. You will hear via letter as to whether a place is available for your child to start school in the September.

Which school will my child move to for Secondary School?

At the end of Year 6 your child will transfer to secondary school. Most children move to Fullhurst Community College, although some go to Winstanley Community College, The Lancaster School, Sir Jonathan North Community College, and Brockington College. We work closely with these schools to make sure that children are well-

prepared for their move and that they are able to settle quickly into their new learning. Induction days are always held in the summer term, when your child will spend a day at their new school.

You will get a letter from Leicester City Council asking you to choose your preferred school. This will arrive in the Autumn term, and it is important for you to fill this in and return it as soon as possible so that your choice can be taken into account.

If you would like any help in making your choice, the Headteacher will be happy to meet with you and discuss the matter.

The school day at Caldecote

What are the times of the school day?

Nursery (Full time)

Morning session 8.45am to 11.30am

Afternoon session 12.30pm to 2.55pm

Reception (Full time)

Morning session 8.45am to 11.30am

Afternoon session 12.30pm to 3.00pm

Year 1 & 2

Morning session 8.45am to 12:30pm

Afternoon session 1.20pm to 3.15pm

Year 3 & 4

Morning session 8.45am to 11:30am

Afternoon session 12.30pm to 3.20pm

Year 5 & 6

Morning session 8.45am to 12.40pm

Afternoon session 1.30pm to 3.20pm

School Values

At Caldecote, we are a learning community committed to helping our students reach beyond their grasp. We achieve this by living according to our shared values which create an environment in which all feel safe, welcome and ready to learn.

Care: we respect each other and our school environment.

- We talk to each with respect
- We take care of school property
- We walk around the school in a quiet, orderly manner
- We are courteous to each other
- We support the well-being of others
- We understand what makes us the same and value what makes us different
- We never tolerate bullying, harassment or violence

Challenge: we are ready to learn; we aim high.

- We have highly positive attitudes and commitment to learning
- We always strive to do our best from our starting points
- We take responsibility for our learning
- We are committed to make progress and achieve highly

Persevere: we are resilient and we don't give up.

- We are motivated even when we find things hard
- We learn from our mistakes
- We always try to improve
- We support each other to overcome difficulties

Succeed: we expect the best from everyone; we achieve our goals.

- We have high expectations of ourselves and others
- We know what we need to do to achieve highly
- We celebrate our achievements and recognise everyone's contribution
- We contribute to the life of our school and the wider community
- We are ready for the next stage in our life and education

Care, Challenge, Persevere, Succeed - we are Caldecote!

Through our commitment to these values, we prepare our children for the brightest possible futures, equipping them with the motivation, resilience and beliefs needed to succeed.

What happens if Bullying is reported?

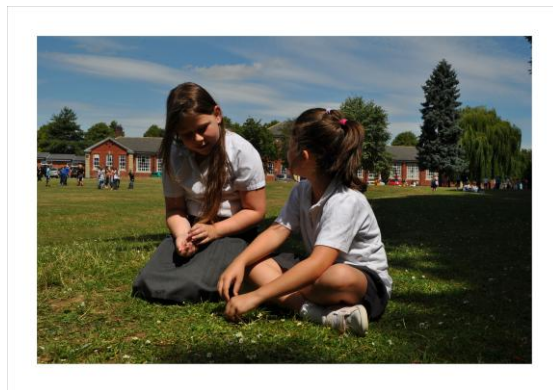
We have a consistent and fair policy for dealing with any situation that can be seen as bullying. Pupils and parents are encouraged to report any incident of bullying or unduly unkind behaviour to any adult who works in school, but preferably to the class teacher or Headteacher. It will be treated very seriously and will be dealt with immediately. ALL children involved are brought together to discuss the incidents and outcomes, and the child who repeats bullying behaviour will need to meet with the Headteacher and with his or her parents to resolve the issue.

What happens at lunchtime?

School meals are cooked on the premises and served in the Key Stage 2 Hall. If you are paying for your child's meal, the money must be sent to school on the Monday for the whole week, the cost for meals are £2.52 per day and £12.60 per week. We cannot offer any credit. Payments can also be paid on SCO Pay.

Free meals are available at the school office or you can apply online via the Leicester City Council website. Free meal vouchers are issued if their parents/carers are in receipt of certain benefits. If parents are unsure about completing one of these forms then help is available at the school office. The government has agreed that all children in Early Years and KS1 are entitled to a Free School Meal. Please see the school office for more information.

At dinnertime, all pupils are looked after by midday supervisors whose role is to ensure that lunchtime is a calm and enjoyable experience for all children. Children in Years 5 and 6 can volunteer to be Red Hat play leaders and after training go to play with the Key Stage 1 and younger Key Stage 2 children at lunch times. Midday supervisors run lots of fun activities during the lunchtime period including football, basketball, gardening and other sports activities.



Can my child have milk at school?

Nursery and Reception pupils automatically receive free milk until they turn 5 years old. Children in primary schools who receive free school meals may also receive free milk.

All other pupils have the option to buy milk at a cost of £1.50 per week which is to be paid by Thursday morning for the following week.

What will my child wear for school?

We expect that all the children at Caldecote Community Primary School will wear our school colours every day for school. This means:-

- Royal blue sweatshirt / cardigan with or without the school logo
- White polo shirts, t-shirts, shirts or blouses, yellow polo shirts (with school logo only)
- Grey or black trousers or tracksuit bottoms
- Other clothes without school logos, patterns or slogans in the school colours – grey, black, white or royal blue
- Checked “school” summer dresses

Please do not send your child to school in the following:-

- Jeans
- T-shirts with slogans, patterns or logos
- Football shirts
- Patterned/flowery dresses

Each child needs a PE kit - shorts, T-shirt and plimsolls. The children have swimming lessons in Years 3, 5 and 6. They will need a swimming costume and towel. We offer a wide range of sporting activities and the children will need plimsolls or trainers to change into.



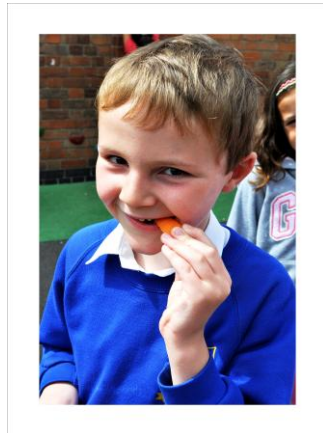
Jewellery Items

- Stud earrings can be worn, no hoops or dangle earrings please
- Watches can be worn
- Religious bracelets / necklaces can be worn discretely

Please make sure that your children come to school in appropriate footwear and outdoor wear so that they are able to move safely around school and play out in comfort and warmth.

Can my child buy tuck?

To support children in their learning throughout the day all pupils have access to water at all times. Children may bring water to school in sport type water bottles or buy them at break time for 20p. Through our partnership with the Fareshare Charity we are able to offer children a healthy break time snack, free of charge. Each child in Early Years and Key Stage 1 are also provided with a piece of fruit funded through the National Lottery.



What happens if my child is ill or has an accident?

The school can administer short-term medicines to children such as antibiotics but medical forms must be completed beforehand at the school office. Please do not send medicines in school with your child. All medicines must be handed in and collected at the school office by an adult.

We have 39 staff that have First Aid qualifications. All injuries are dealt with immediately and recorded online via Medical Tracker. Parents will be informed of any head injuries by email, and where there is not an email address registered, a physical letter will be generated instead. If an accident is causing the child distress or we are concerned the parent or emergency contact will be called and asked to come to school. In the event of a serious accident the parent will be contacted immediately and if this contact is not possible and the first aider thinks it advisable, an ambulance will

be called. We never treat accidents lightly and will always put the needs of the child first.

If a child is taken ill whilst at school the parent will be contacted and asked to come to school.

For this reason, it is essential that parents keep us informed of changes in addresses and telephone numbers and give us the telephone number of a reliable emergency contact.

Learning at Caldecote

What will my child learn?

Whilst your child is at Caldecote, they will experience a broad and balanced curriculum which aims to make sure they are confident in reading, writing, speaking, listening and numeracy. We use a wide range of teaching approaches to ensure that the needs of all children are met, and that skills, knowledge and understanding are developed in an exciting and challenging way.

We believe that the curriculum at Caldecote Community Primary School is challenging mentally and physically for all pupils. It encourages children to work co-operatively and develops their emotional and social skills and sense of responsibility to all other pupils. We believe that it reflects and encourages the involvement of the community of which we are a part and reflects the variety of cultures and faiths it contains. It covers all the requirements of the National Curriculum laid down by the government.

Depending on the age group being taught and also the particular subject teachers will use either a whole class, group or individual teaching approach and this may vary during the day and the week. There may also be occasions when children are put into ability groups to aid teaching and to give a more appropriate learning group.

What will my child learn in Early Years?

In Early Years we follow the national guidance for the Early Years Foundation Stage. Children learn through structured and free play, and learning is carefully planned to cover the following areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



What will my child learn in Key Stage 1 and Key Stage 2?

Each class teacher is responsible for teaching the whole National Curriculum to the class. The following subjects are taught:-

English
History
Art & Design
RE
Computing
PSHE
PE

Mathematics
Geography
Design/Technology
Science
Music
Foreign Language

Literacy and Numeracy are taught each morning with the other curriculum subject areas taught by means of topic or subject depending on the content. All the staff follow the programmes of study from the National Curriculum.

All classrooms have an interactive whiteboard and access to a range of mobile devices e.g. notebooks, laptops, netbooks, ipads. All staff regularly update their skills in Computing to keep pace with the ever-changing developments in this subject area.

We think that it is important that children know about foreign languages, are inspired to learn one and think learning a language is fun. French is taught in years 3-6 through games songs and activities.

All pupils take part in PE lessons and we expect them to have the correct PE kit in school. Swimming is taught in Year 3 and 5 and we want the children to enjoy it and gain the confidence to become competent swimmers as they grow older. Year 6 participate towards the end of the school year. PE and swimming are part of the National Curriculum, and we expect all pupils to take part unless, of course, they are ill. Swimming is an important skill which brings much enjoyment, and as Leicester is full of water hazards the ability to swim could save your child's life.



Religious Education

Religious Education is taught following the Leicester Agreed Syllabus which reflects the religious beliefs, customs and festivals, and teaching respect and understanding for the beliefs of others. Various forms of assemblies take place during the week where pupils are given opportunities to experience reflection and worship in small and large groups. The nature of this collective worship is broadly Christian in character although it does not reflect any denomination.

It is a requirement of the Education Reform Act 1988 that religious education is taught to all pupils. As a parent, under this Act, you have the right to withdraw your child from religious education and acts of worship if you so wish. Please talk to the Headteacher should you wish to do so, and alternative arrangements will be made.

Relationships and Sex Education (RSE)

This area of teaching is incorporated into our science teaching and into PSHE. Pupils are taught about life cycles and growth in plants, animals, humans in simple and appropriate terms. Pupils are taught to have respect for their own bodies and for others, and are taught about the normal loving relationships that parents and carers have for children and each other. They are taught to say 'no' if they are not happy with events that happen to them, and if any pupils confide in a teacher, or ask more pertinent questions, they will always be treated sympathetically.

Throughout their time in school, children are introduced to concepts such as healthy relationships, puberty, human reproduction and emotional well-being. Children are taught about the names for parts of their bodies, how their bodies change as they grow and how reproduction occurs. Before we teach the RSE unit of work, we will write to parents to explain what will be taught. You will be able to view the materials and discuss these with your child's class teacher if you wish.

Will my child be able to go on trips and visits?

Pupils have the opportunity to visit places of interest that are related to curriculum areas of study.

The Education Reform Act means that schools are no longer allowed to charge for many activities relating to the curriculum. At Caldecote, we will ask for voluntary contributions towards the cost involved for educational visits and visits by theatre groups etc as they can only be funded in this way. No child will be excluded from any activity because they are not able to pay; however, if insufficient voluntary

contributions are made the activity will not go ahead. If you have difficulty contributing please discuss this with the Headteacher. Any such discussions will be dealt with in the strictest confidence.

Trips not directly relating to the curriculum must be paid for. However, where possible these will be heavily subsidised by the school to keep the costs as low as possible for our parents. Previously we successfully ran a Year 3 Residential to Ullesthorpe Scouts Camp and a Year 6 Residential to Hilltop Outdoor Centre, we are hoping that these will continue.

Home Challenge

Children are given weekly Home Challenge activities which support the learning taking place in the classroom. We ask you to provide a quiet place for your child to do this learning, and to encourage them to complete this regularly. Children may have spellings or times tables to learn, and also benefit from regular reading at home with an adult or an older brother or sister. Home Challenges should be enjoyable, so if you feel you need any support to help your child with this, please talk to your child's class teacher.

What if my child needs special help?

During their time at this school, your child may need extra help in his/her education to overcome particular learning challenges. The needs may be short term or longer term. Whatever the needs of your child we will work with you to fulfill them. All pupils will follow the curriculum and where necessary the curriculum the learning process will be modified and broken down into smaller steps. Mrs Fran Palmer, our Assistant Headteacher for Safeguarding and SEN, supports all our children with special needs with their class teacher to provide individual programmes within the classroom. We also use diagnostic tests with pupils to help identify areas of difficulty. You will be involved in this process from the very beginning. Sometimes it is necessary to seek expert advice from agencies outside the school and this will only be done with your approval. These agencies work with these pupils and their parents and liaise with educational psychologists, the Special Needs Teaching Service, speech therapists, physiotherapists, occupational therapists, doctors and social services. Parents will always be informed, and we will always gain your consent in any of these cases.

Children may be given extra help in class, or they may be taken out of the classroom for more individual support.

We are very proud of the successes of our children with special needs.

The school actively encourages parents to get involved with all aspects of their child's education, and you are welcome to discuss your child's progress at any time.

Our building has some adaptations to allow for wheelchair access and we have two adapted toilets for disabled use.

We also identify and provide support and encouragement for our Gifted and Talented pupils who show talent in a particular area of the curriculum or who show exceptional understanding across the whole of the curriculum subjects.

How will I know what progress my child is making?

Teachers make regular assessments of your child's progress and use this information to plan lessons which meet the needs of each child. Records are kept which show in detail the progress being made whilst your child is with us. Regular meetings are held when the progress of children is discussed and any additional support planned for each child to meet their potential.

During the Summer term, children in Year 6 are assessed using teacher assessment and National Standard Assessment Tasks and Tests (SATs). The results are shared with parents, and the results for children in Year 6 are published in this prospectus. In addition, children in Year 4 will take a Multiplication Tables Check. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Parents' Evenings are held in the Autumn and Spring terms, and allow you the chance to come into school and have a discussion about your child and their progress. Annual Reports to Parents are written in the Summer term. If you have any concerns, small or large, you are welcome to speak to your child's teacher at the end of the school day or to see the Headteacher. We all want to work with you to make sure your child is happy and is doing their best at school.

Working together at Caldecote Community Primary School

Does the school provide Extended Services?

The school has a breakfast club which is open from 7.45am Monday – Friday. Last entry is 8:30am. The club is open to all children from 4 – 11 years and they can share their morning with friends playing games and listening to music whilst enjoying a healthy breakfast. There is currently no cost for Breakfast Club – it is free for all our children.

During the last academic year, the children have taken part in a number of different sports and other After School clubs. These have included Art, Multi-Sports, Dance Club, Football, Craft, Computer Club and Singing Club.



Emma's Explorers

Emma's Explorers is an independent childcare business based at Caldecote. The after-school club is open Monday to Friday:

Reception – 3.00pm – 5.00pm

KS1 – 3.15pm – 5.15pm

KS2 – 3.20pm – 5.20pm

The club is managed by an existing member of staff, Emma Fern.

A range of activities are provided which will include: Adult lead activities, cooking, model making, crafts, drawing, games, Lego, Wii, hammer beads, box making, role play, reading, puzzles, outdoor activities and much more.

If you have any questions or concerns or to book your child's place or simply look around, please call Emma on 07960 570082.

How can I help my child get the most out of school?

We want every child to feel happy and settled in school, and we will work with you to make sure that this happens. If you have any concerns, or if something is troubling your child, please see your child's class teacher as soon as possible so that we can sort it out. The best time to see the class teacher is straight after school. You can also help your child in the following ways:

- **Punctuality – it is really important that your child is on time for school. Being late means that your child misses important learning, and often feels unsettled. We do, however, prefer your child come late rather than not come at all! If you are late, you will need to go to the Late Door. If the doors is closed, you must go to the office before your child goes to class.**
- **Attendance – We aim to improve attendance every day. If children attend school, then they will have friends and get on well with their learning. We present awards weekly for good attendance, and children can earn House Points for good attendance and punctuality.**

If your child is not well, you must tell the school on each day of absence, as without this your child's absence will be marked as 'Unauthorised'. The Educational Welfare Officer will become involved with families where attendance is becoming a cause for concern.

- **Holidays – We ask parents to make holiday arrangements in the school holidays, as being away from school has an impact on your child's progress. From September 2013 no holidays will be authorised unless the Governing Body feel that the request is an exceptional circumstance. Request forms can be obtained from the school office.**
- **Home/School agreement – We ask all parents and children to sign an agreement, which is also signed by the school, each year. This shows our commitment to the education and well-being of your child, and the part that parents, carers and children play in making this a success.**
- **The end of the day – please meet your child at the end of the day at the place you have been shown. Please try hard to be on time, as children quickly become upset when there is no-one to collect them. Parents will be charged for any late collections.**

PLEASE SEE OUR ATTENDANCE AND PUNCTUALITY POLICY FOR FULL DETAILS.

Policies and Procedures

Which documents are available for me to read?

School Policies, such as Relationships and Behaviour, Child Protection, Health and Safety, Special Educational Needs, Administration of Medicines etc are available in school if you wish to read them, and they can be copied for you should you require them. A charge of 5p per sheet will be required to cover the cost. Policies are also available on the school website.

The Local Education Authority's Policies, Department for Education Documents and OFSTED Reports are also available. Anyone wishing to consult such documents will find access to them in school, public libraries or on the Internet.

What is the school's policy on equal opportunities?

We are committed to the promotion of equal opportunity for all pupils in the school so that they have access to the full curriculum regardless of gender, belief, culture, ability or physical capabilities.

What is the school's policy on Multi-cultural education?

We support the Local Authority recommendation on multicultural education. We encourage all of our pupils to learn about the cultural variety of life in their immediate environment and to celebrate the diversity of cultures they will meet whilst living in Leicester.

We are totally opposed to racism in any form and will not tolerate any racial abuse by children or adults. We will promote tolerance, understanding and harmony amongst all people in our school.

Are there Child Protection procedures in place?

Protecting children from abuse is everyone's business. The law places a duty on staff in schools to report possible cases of child abuse as we have a lot of contact with children and may be told about abuse or notice signs of it. Schools must report this to the Social Services Department. We want to have the best possible relationships with parents and carers, and so in most cases we will contact you and provide clear information if there is a problem or something that we need to discuss.

In some cases, however, it is necessary for one of our designated safeguarding leads to contact Social Services before we contact parents. If this has to happen, you will be contacted directly by Social Services. Please be assured that all procedures are open, and you would be informed at every stage.

Our concern is only for the wellbeing and safety of children. Please help us to protect them. If you have any concerns please do not hesitate to contact the school or Social Services.

SAFEGUARDING LEADS



Mrs Palmer

Designated Lead



Miss Kane



Miss Barnes



Mrs Briggs



Mrs Rogers



Miss Smith

Deputy Safeguarding Leads

What do I do if I have a complaint?

Complaints are usually settled quickly and informally by visiting the school, where the Headteacher or members of staff will discuss any problems with you. Problems brought to our attention promptly can usually be dealt with before they escalate into something more serious. We need to know if things are going wrong.

A complaints procedure has been agreed, should parents wish to pursue a complaint through more formal channels, involving the Governors and the Local Authority. A copy of this procedure is available at school.

Who are the School Governors?

The Governors are a voluntary body who meet together twice a term to discuss and make decisions on school issues. In order to fulfill their duties properly sub-committees have been created, each with specific terms of reference. These are:

Leadership and Resources

Standards and Performance

These committees meet as required, at least termly, and report back to the full Governing Body. Governors have legal duties and responsibilities as a joint body but not individually. They give freely of their time to support the school, and are welcome visitors who share their expertise with us. The Headteacher works closely with the governors and gives them detailed reports about the school. Governors have responsibility for the appointment of the Headteacher and for raising standards in school, through monitoring and evaluating the work of the school, the curriculum, the finances of the school and other key tasks, helping with staff matters, ensuring the curriculum is delivered efficiently and keeping the buildings in good repair.

Most governors are elected every four years, and represent:

- The Local Authority
- Parents
- Staff
- Some Governors are 'co-opted', which means they are elected, by the Governing Body, to represent the local community and businesses.

Caldecote School Governing Body representatives:

Parent Governors

Mrs T Dozie
Miss S Johnson

Headteacher

Mrs Y Briggs

Staff Governor

Mrs K Watson

LA Governor

Dr P Shetye

Co-opted Governors

Mr B Morris – Chair of Governors
Mr K Sonigra
Ms Z Eastwell
Mr M Anthony
VACANCY

Associates of the Governors

Mrs Y Briggs

Clerk

Miss K Barnes



**Leicester City Council
Local authority school holidays 2025/2026**

	August 2025					September 2025					October 2025				
M		4	11	18	25	1	8	15	22	29		6	13	20	27
T		5	12	19	26	2	9	16	23	30		7	14	21	28
W		6	13	20	27	3	10	17	24		1	8	15	22	29
T		7	14	21	28	4	11	18	25		2	9	16	23	30
F	1	8	15	22	29	5	12	19	26		3	10	17	24	31
S	2	9	16	23	30	6	13	20	27		4	11	18	25	
S	3	10	17	24	31	7	14	21	28		5	12	19	26	

Autumn Term 1st half

	November 2025					December 2025					January 2026				
M		3	10	17	24	1	8	15	22	29		5	12	19	26
T		4	11	18	25	2	9	16	23	30		6	13	20	27
W		5	12	19	26	3	10	17	24	31		7	14	21	28
T		6	13	20	27	4	11	18	25		1	8	15	22	29
F		7	14	21	28	5	12	19	26		2	9	16	23	30
S	1	8	15	22	29	6	13	20	27		3	10	17	24	31
S	2	9	16	23	30	7	14	21	28		4	11	18	25	

Autumn Term 2nd half

Spring Term 1st half

	February 2026					March 2026					April 2026					
M		2	9	16	23		2	9	16	23	30		6	13	20	27
T		3	10	17	24		3	10	17	24	31		7	14	21	28
W		4	11	18	25		4	11	18	25		1	8	15	22	29
T		5	12	19	26		5	12	19	26		2	9	16	23	30
F		6	13	20	27		6	13	20	27		3	10	17	24	
S		7	14	21	28		7	14	21	28		4	11	18	25	
S	1	8	15	22		1	8	15	22	29		5	12	19	26	

Spring Term 2nd half

	May 2026					June 2026					July 2026				
M		4	11	18	25	1	8	15	22	29		6	13	20	27
T		5	12	19	26	2	9	16	23	30		7	14	21	28
W		6	13	20	27	3	10	17	24		1	8	15	22	29
T		7	14	21	28	4	11	18	25		2	9	16	23	30
F	1	8	15	22	29	5	12	19	26		3	10	17	24	31
S	2	9	16	23	30	6	13	20	27		4	11	18	25	
S	3	10	17	24	31	7	14	21	28		5	12	19	26	

Summer Term 1st half

Summer Term 2nd half

	Pupil days		Weekends
	School Holidays		Public Holidays
	Suggested disaggregated inset days		INSET days

Total 190 Pupil days

Please note: On inset days, pupils are not required to attend school

(3 further INSET days to be allocated by the school – from the pupil days. Please see term dates provided by your child's school).

KS2 TEACHER ASSESSMENT and TESTS COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2025, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2024.

The number of eligible children is: 87

Figures may not total 100 per cent because of rounding or where grades overlap.

Teacher Assessments				
	Reading		Writing	
Result	School	National	School	National
GDS	-	-	21	13
EXS	-	-	84	72
WTS/HNM	-	-	14	21
PK6	1	-	0	3
PK5	0	-	1	2
PK4	0	-	0	1
PK3	1	-	0	1
PK2	0	-	1	0
PK1	0	-	0	0
EM	0	-	0	0
A	1	-	0	0

Teacher Assessments				
	Mathematics		Science	
Result	School	National	School	National
GDS	-	-	-	-
EXS	-	-	85	81
WTS/HNM	-	-	15	19
PK6	0	-	-	-
PK5	2	-	-	-
PK4	0	-	-	-
PK3	0	-	-	-
PK2	0	-	-	-
PK1	0	-	-	-
EM	0	-	-	-
A	1	-	0	0

TEST RESULTS								
		Percentage at outcome						
		B	NS	AS	HS¹		U	A
Grammar Punctuation & Spelling*	School	2	10	86	67		0	1
	National	4	23	72	32		0	0
Reading	School	2	8	89	68		0	1
	National	4	21	74	29		0	0
Mathematics	School	2	13	84	48		0	1
	National	4	22	73	24		0	0